Library Research for Education Students
Learning Objectives

By the end of this session you will know how to:

✔ Connect to the library

✔ Get assistance from librarians

✔ Search for journal articles in databases

✔ Use FIND IT! (and other available options)

✔ Cite journal articles APA style
Alvin Sherman Library
sherman.library.nova.edu
Or search Google/Bing for Nova library
More useful info when you scroll down the page...

## Upcoming Workshops

<table>
<thead>
<tr>
<th>Event</th>
<th>Date</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Online - Library Introduction Workshop</td>
<td>January 23rd</td>
<td>7:00 pm - 8:00 pm</td>
</tr>
<tr>
<td>4th Annual Power Publishing Day</td>
<td>January 24th</td>
<td>8:00 am - 3:30 pm</td>
</tr>
<tr>
<td>APA Basics</td>
<td>January 30th</td>
<td>12:00 pm - 1:00 pm</td>
</tr>
<tr>
<td>Gear-Up: Technology Lightning Rounds</td>
<td>February 5th</td>
<td>12:00 pm - 1:00 pm</td>
</tr>
<tr>
<td>Organizing Sources</td>
<td>February 6th</td>
<td>12:00 pm - 1:00 pm</td>
</tr>
</tbody>
</table>

## Programs and Events

<table>
<thead>
<tr>
<th>Event</th>
<th>Date</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Visions of the Holocaust Exhibit</td>
<td>October 22nd</td>
<td>9:00 am - 9:00 pm</td>
</tr>
<tr>
<td>Writing Dialogue that Crackles with Victoria Landis</td>
<td>January 12th</td>
<td>2:00 pm - 3:30 pm</td>
</tr>
<tr>
<td>Wags and Tales (ages 5-12)</td>
<td>January 14th</td>
<td>4:00 pm - 5:00 pm</td>
</tr>
<tr>
<td>Building Financial Blocks: MLK Day of Service</td>
<td>January 15th</td>
<td>2:30 pm - 4:00 pm</td>
</tr>
<tr>
<td>Build It! Make It! Play It!</td>
<td>January 15th</td>
<td>4:00 pm - 5:00 pm</td>
</tr>
</tbody>
</table>

[More workshops](#)

[More events](#)
General search across books, articles, etc. (cannot limit to peer-reviewed)

Find books

Get help

Search for articles
You will find journal articles by searching the databases. The library has databases covering many topics and in a variety of formats.

<table>
<thead>
<tr>
<th>Accounting &amp; Taxation</th>
<th>Education</th>
<th>Occupational Therapy</th>
</tr>
</thead>
<tbody>
<tr>
<td>Allied Health</td>
<td>Engineering &amp; Applied Technology</td>
<td>Ocean &amp; Aquatic Sciences</td>
</tr>
<tr>
<td>Alternative Medicine</td>
<td>Environmental Sciences</td>
<td>Optometry &amp; Ophthalmology</td>
</tr>
<tr>
<td>Anatomy</td>
<td>Evidence Based Medicine</td>
<td>Osteopathic Medicine</td>
</tr>
<tr>
<td>Anthropology</td>
<td>Exercise &amp; Sport Science</td>
<td>Performing Arts</td>
</tr>
<tr>
<td>Applied Technology</td>
<td>Family Therapy</td>
<td>Philosophy &amp; Religion</td>
</tr>
<tr>
<td>Art</td>
<td>Folklore</td>
<td>Physical Sciences</td>
</tr>
<tr>
<td>Arts &amp; Humanities</td>
<td>Genealogy</td>
<td>Political Science</td>
</tr>
<tr>
<td>Biology</td>
<td>General &amp; Multidisciplinary</td>
<td>Psychology &amp; Behavioral Sciences</td>
</tr>
<tr>
<td>Business</td>
<td>Government</td>
<td>Public Administration</td>
</tr>
<tr>
<td>Chemistry</td>
<td>Health &amp; Medicine</td>
<td>Science</td>
</tr>
<tr>
<td>Communications</td>
<td>History</td>
<td>Social &amp; Human Services</td>
</tr>
<tr>
<td>Company Information &amp; Financials</td>
<td>Law</td>
<td>Social Sciences</td>
</tr>
<tr>
<td>Computer &amp; Information Science</td>
<td>Library Science</td>
<td>Speech, Language, &amp; Hearing</td>
</tr>
<tr>
<td>Conflict Resolution &amp; Peace Studies</td>
<td>Life Sciences</td>
<td>Sports Medicine</td>
</tr>
<tr>
<td>Criminal Justice</td>
<td>Literature</td>
<td>Teacher Resources</td>
</tr>
<tr>
<td>Dance</td>
<td>Mathematics</td>
<td>Theater</td>
</tr>
<tr>
<td>Drugs &amp; Pharmacology</td>
<td>Music</td>
<td>Visual Arts</td>
</tr>
<tr>
<td>Economics</td>
<td>Nursing</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Biographies</th>
<th>E-books</th>
<th>Primary Source Material</th>
</tr>
</thead>
<tbody>
<tr>
<td>Book Reviews</td>
<td>Grants</td>
<td>Recursos en Español</td>
</tr>
<tr>
<td>Careers</td>
<td>Homework Helpers</td>
<td>Statistical Sources</td>
</tr>
<tr>
<td>Conference Papers &amp; Proceedings</td>
<td>Library Catalogs</td>
<td>Test Practice &amp; Online Tutorials</td>
</tr>
<tr>
<td>Dictionaries, Encyclopedias, &amp; Directories</td>
<td>Maps</td>
<td>Tests &amp; Measurements</td>
</tr>
<tr>
<td>Dissertations</td>
<td>Newspapers &amp; Current Events</td>
<td>Video</td>
</tr>
</tbody>
</table>
To start your search, click on *Databases by Subject*, then scroll down to *Education*.
Recommended Education Databases

Education databases for NSU patrons

57 results. (See in alphabetical order)

Top Picks

1. **ERIC - ProQuest**
   Citations and abstracts for education literature, including articles, books, papers, proceedings and other documents from 1966 to present. Includes links to full-text for most ERIC documents (ED) from 1993 to present.

2. **Education Source - EBSCOhost**
   This massive file offers the world's largest and most complete collection of full-text education journals, and encompasses an international array of English-language periodicals, monographs, yearbooks and more. As the complete source of education scholarship, Education Source covers all levels of education, from early childhood to higher education, as well as all educational specialties, such as multilingual education, health education and testing. Need help? Watch this video.

3. **Education Database - ProQuest**
   Provides literature on primary, secondary, and higher education. Includes special education, home schooling, adult education, and other education topics.

4. **Education in Video - Alexander Street Press**
Log in using Shark ID
Fewer results in Education Source, but easier to find full text

Quotation marks tell the database to keep these words next to each other.
Many articles have the full text available.
The use of a social networking site with pre-enrolled Business School students to enhance their first year experience at university, and in doing so, improve retention

Victoria Jackson
University of Central Lancashire
Email: vjackson@uclan.ac.uk

Abstract A Social Networking Site was explored as a medium for forging early links with students entering a UK University Business School within the North-West region. A Facebook page was specifically created for pre-enrolment contact with students coming to study on one of six pre-identified ‘retention hotspot’ courses within the department. Students firmly accepted offers to study on these courses in August 2011 and from this point, forthcoming students were invited to join the Facebook page. The Facebook page, alongside being informative, introduced forthcoming students to their prospective course mates as well as to the department, university and city. This pre-enrolment contact via Facebook aimed to engender students’ sense of belonging and facilitate social integration, not just to the student group but on a departmental level too. Sense of belonging and social integration are frequently highlighted in the literature as issues pertaining to
engaging with the Facebook page helped them to feel like they belonged, this should hopefully contribute to those students being retained. However, this may not be the case for the remaining 30.5% of students in this sample who did not strongly agree or agree that being a member of the Facebook page made them feel like they belonged to a group. For the sizeable minority, the Facebook page has not enhanced social integration or feelings of belonging.

Deconstructing further the sense of belonging data, table 1 illustrates how place of residence impacts upon the feelings of belonging gained from joining the Facebook page.

Table 1: Place of Residence and Feelings of Belonging

<table>
<thead>
<tr>
<th>The Facebook page enabled me to feel like I belonged to a</th>
<th>Where do you currently live? (%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Parental</td>
<td>University halls</td>
</tr>
</tbody>
</table>

Widening Participation and Lifelong Learning
Volume 14, Special Issue, December 2012
ISSN: 1468-6529

<table>
<thead>
<tr>
<th>group</th>
<th>home</th>
<th>of residence</th>
<th>accommodation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>18</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Agree</td>
<td>53</td>
<td>33</td>
<td>10</td>
</tr>
<tr>
<td>Neutral</td>
<td>24</td>
<td>67</td>
<td>90</td>
</tr>
</tbody>
</table>
Another study looked at the effects of summer vacation on regression in reading and math using curriculum-based measures for students with mild disabilities (Allinder & Eicher, 1994).

Olson and Moseman (1997) believe that a critical component of any marketing activity is knowledge of customers as well as what they deem valuable and important.

A couple of experiments (Jones, Elba, & Cho, 1976; Skinner, 1956) found...

See APA manual, Chapter 6, beginning on p. 174.
A multiliteracies perspective is defined as “one that understands literacy as a negotiation of multiple linguistic and cultural differences through the design and redesign processes” (Stornaiulolo, Hull, & Nelson, 2009, p. 382).

Lynch (2007) stated, “The findings are not valid” (p. 22) but later maintained that other studies reached different conclusions.

Krankenstein, Simmons, and Thomas (2006) reported that "empirical research verified compliance" (p. 48).

Krankenstein, Simmons, and Thomas (2006) reported that "empirical research verified compliance" (Discussion section, para. 3).

See APA, Chapter 6, pp. 171-172
ERIC is a more comprehensive database
Promoting Hispanic Student Retention in Two Texas Community Colleges
...Hispanic student retention, researchers surveyed 100 first-time students at
...them to devise institutional practices that support these students’ retention.
...Hispanic population has increased dramatically since 2000 as have Hispanic.
Cited by (3) References (29)

Factors Influencing Hispanic Student Retention within the Community College.
...Hispanic students’ ability to achieve their educational objectives within the
Cited by (1)

Developing a Hybrid Model to Predict Student First Year Retention in STEM Disciplines Using Machine Learning Techniques
...retention for underrepresented minority (URM)
...student retention behaviors from a diverse population. Based on this
...comprising African Americans, Hispanic Americans, and Native Americans.
Cited by (6) References (38)

Embracing the Spirit of Multiculturalism in Higher Education as a Means of Black and Hispanic Student Retention.
Abstract (summary)

The purpose of this study was to examine the effectiveness of the Latino Educational Equity Project (LEEP), a brief intervention designed to enhance college retention by increasing social awareness and skills for Latino students at three, predominately White universities in the Pacific Northwest. Participants were 40 students who completed the intervention and 41 students in a no-treatment control condition. Results of MANCOVA and ANCOVA analyses demonstrated partial success for the program with LEEP participants demonstrating significantly improved social adjustment to college and critical consciousness development. Implications are discussed.

Subject

Equal Education; Academic Persistence; School Holding Power; Intervention; Social Adjustment; Interpersonal Competence; Hispanic American Students; Skill Development; Extraversion Introversion; Control Groups; Experimental Groups; Consciousness Raising; Program Effectiveness; Improvement Programs
Redo the search using suggested subject headings. Apply limiters to improve results.
Better results: limited & sorted by relevance

Use date limiter as the last step

92 results
How to Find Action Research Articles

In the ProQuest database, use the Advanced Search feature. Search for "action research" and add the term "professional development" using an "AND" operator. Ensure that the search is conducted in "Subject heading (all) - SU". Limit the search to peer-reviewed articles and keep all other options as default. Click "Search" to retrieve the articles.
Additional limiter tools available on the left column; subject terms under preview.
Example of secondary research; compare to article in slide #19

<table>
<thead>
<tr>
<th>Campus</th>
<th>Racial</th>
<th>Climate</th>
<th>and Student Academic Outcomes: A Critique of Prior Research and Recommendations for Future Study</th>
</tr>
</thead>
</table>

...of ethnic minority groups? Some argue that a large part of the answer is **campus**

**Abstract (summary)**

What explains the persistent gap in college retention between white American college students and those who are members of ethnic minority groups? Some argue that a large part of the answer is **campus racial climate**: a negative climate disproportionately harms minority students and leads to worse outcomes. Existing theory provides some basis for this expectation. However, we find that empirical support for this claim is weak. Many studies fail to compare findings across racial groups, and the few that do offer at best inconsistent support for the thesis that racial climate helps to explain the retention gap. Furthermore, many studies are plagued with severe methodological problems such as lack of attention to level of analysis and failure to offer rigorous tests of differences across groups. We discuss the implications and offer recommendations for future research. (Contains 1 table and 1 footnote.)

**Subject**

- Minority Groups;
- Racial Differences;
- Academic Persistence;
- White Students;
- Research Methodology;
- Comparative Analysis;
- Research Needs;
- College Students;
- African American Students;
When to use Find It!

Find It! has several possibilities:
Item is easily available,
Item has to be located, or...
Item has to be ordered
Article Title: Recouping and Rethinking the Effects of Summer Vacation on Reading Achievement
Author: Helf.
Title: Journal of Research in Reading.
Volume: 31 Issue: 4 Date: 2008-11-01

Full-text or additional information may be found at the following resources. If one link fails, please try another.

Option #1 Find It! provides direct link to full text

Full Text Databases - Direct link to article
- Academic Search Premier
- Wiley InterScience

Full Text Databases - Browse to article
- Academic Search Premier
- Wiley InterScience

NSU Local Electronic Resource Collections
Search Full-Text Finder

Library Catalogs
Search NovaCat

Interlibrary Loan/Document Delivery
Order this item through ILLiad
Recouping and rethinking the effects of summer vacation on reading achievement

Shawnna Helf
UNC Charlotte

Moira Konrad
Ohio State University

Bob Algozzine
UNC Charlotte

Vacations may have detrimental effects on maths and spelling performance, but the findings for reading are less conclusive. The purpose of this study was to analyse the effects of summer vacation on early literacy skills of young children. Participants included rising first and second-graders, most of whom were at-risk, struggling readers. No evidence of summer setback was evident for this sample of children; in
Order through ILLiad if you can’t find the full text.
Link will open Article Request form and fill it out for you; scroll down to submit the request
Dear Laura Ramirez,

A document that you requested:

Article Title: Assessing Pupils' Progress: Keeping It Real in the Primary Classroom Article Author: Ardron, Kate
Journal Title: Primary science review : the primary science journal of the ASE.
Journal Volume:
Journal Year: 2010-11
Transaction Number: 622008

has been received and processed by the Document Delivery/Interlibrary Loan Department Staff.

You can now retrieve this item by logging on to ILLiad and clicking on the Electronically Received Articles link under the View menu of the left sidebar. The URL for logging on to ILLiad is:

https://illiad.library.nova.edu/FNN/logon.html

Please log into ILLiad with your Sharklink username and password.

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In the event that you accidentally delete an article from this web page, you may **undelete** articles or e-mail us to have them reset.

<table>
<thead>
<tr>
<th>Electronically Received Articles</th>
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<tbody>
<tr>
<td><strong>Transaction</strong></td>
</tr>
<tr>
<td>946972</td>
</tr>
</tbody>
</table>
Resources from the American Psychological Association:

- [http://blog.apastyle.org/](http://blog.apastyle.org/)

Resources from the Alvin Sherman Library

[https://nsufl.libguides.com/citation-help](https://nsufl.libguides.com/citation-help)
Citing Journals and Webpages

Citation of an article:


Citation of a webpage:


Citation of a book:

Lexical and Grammatical Skills in Toddlers on the Autism Spectrum Compared to Late Talking Toddlers

Susan Ellis Weismer · Morton Ann Gernsbacher · Sheri Stronach · Courtney Karasinski · Elizabeth R. Eernisse · Courtney E. Venker · Heidi Sindberg

Published online: 9 November 2010
© Springer Science+Business Media, LLC 2010

Abstract This study compared language development in 30-month-old toddlers on the autism spectrum and 25-month-old late talking toddlers without autism. Groups were matched on overall productive vocabulary (and non-verbal cognition was controlled) in order to compare lan-

Keywords Autism · Language · Late talkers · Vocabulary · Semantic categories · Grammar · Psychological state terms
Software citation helpers: Beware of errors

References


APA citation assistance in EBSCOhost databases:
Click on the title of an article to see the CITE option

6. Health Professionals' Views of Communication: Implications for Assessing Performance on a Health-Specific English Language Test.
   By: Elder, Cathie; Pill, John; Woodward-Kron, Robyn; M cnamara, Tim; Manias, Elizabeth; Webb, Gillian; M ccoll, Geoff. TESOL Quarterly, Jun 2012, Vol. 46 Issue 2, p409-419, 11p; DOI: 10.1002/tesq.26

   By: Mauszycki, Shannon C.; Wambaugh, Julie L.; Cameron, Rosalea M.. American Journal of Speech-Language Pathology, May 2012 Supplement, p528-S37, 10p, 4 Charts, 3 Graphs; DOI: 10.1044/1058-0360(2011/11-0094)
Health Professionals' Views of Communication: Implications for Assessing Performance on a Health-Specific English Language Test.

Authors: Elder, Cathie
Pill, John
Woodward-Kron, Robyn
Mcnamara, Tim
Manias, Elizabeth
Webb, Gillian
Mccoll, Geoff


Document Type: Article

Subjects: Medical personnel
Professional-patient communication
Oral communication -- Research
Physicians
Nurses
Physical therapists
Nonverbal communication
Medical terminology

Abstract: A study is presented that explored the views of spoken communication by overseas-trained health professionals (HPs) such as doctors, nurses, and physiotherapists. Workshops were held in which medical educators viewed video of trainee-patient interactions and provided feedback on effective clinical communication. Areas critiqued by these educators included nonverbal communication, terminology, and language. The authors discuss the results in terms of creating criteria for communication.

Author Affiliations: 1tesq026-alf-0001

ISSN: 00398322
DOI: 10.1002/tesq.26
Be sure to select the **APA** example, not the first one!

### Citation Format

**NOTE:** Review the instructions at [EBSCO Support Site](https://www.ebscohost.com/support) and make any necessary corrections before using. **Pay special attention to personal names, capitalization, and dates.** Always consult your library resources for the exact formatting and punctuation guidelines.

<table>
<thead>
<tr>
<th><strong>AMA</strong> (American Medical Assoc.)</th>
<th>Reference List</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th><strong>APA</strong> (American Psychological Assoc.)</th>
<th>References</th>
</tr>
</thead>
</table>

**Chicago/Turabian:**  Reference List
### APA citation assistance in ProQuest databases:

Checkmark, then use Cite

<table>
<thead>
<tr>
<th>Narrowed by</th>
</tr>
</thead>
<tbody>
<tr>
<td>Publication date: 2008 - 04/ 2011</td>
</tr>
</tbody>
</table>

#### 1. Assessing Computer Use and Perceived Course Effectiveness in Post-Secondary Education in an American/Canadian Context


#### 2. Middle School Students' Perceptions of the Instructional Value of Analogies, Summaries and Answering Questions in Life Science


#### 3. Instructional Interventions Affecting Critical Thinking Skills and Dispositions: A Stage 1 Meta-Analysis

- **Abrami, Philip C; Bernard, Robert M; Borokhovski, Evgueni; Wade, Anne; Surkes, Michael A; et al.** *Review of Educational Research* 78.4 (Dec 2008): 1102-1134.
Spot check and fix any errors
Citation features are improving, but still not perfect.
This one is close, but missing the DOI numbers

Cite

Items selected: 3

Deselect items when done

Citation style: APA 6th - American Psychological Association, 6th Edition

Select then copy and paste the citations into your document or:

1. Email
2. Print
3. Download


Consult RefWorks style guidelines to check the accuracy and completeness of your citation.
APA prescribes double-spacing the references; consult college style guides for any variations.

References


Also note - Please be consistent with DOIs, following one of these acceptable formats: doi:10.xxxxx (preferred at FCE) OR https://doi.org/10.xxxxx

What did you learn today?

Please take the Library Training Quiz

https://nsufl.libguides.com/fischlerquiz
Student Survey

https://nsufl.libguides.com/survey
Remember:

✓ Ask a librarian.
✓ Do not limit to full text.
✓ FIND IT! is your friend.
✓ Start broad and narrow down.
✓ Ask a librarian.