Library Research for Education Students
Learning Objectives

By the end of this session you will know how to:

✓ Connect to the library
✓ Get assistance from librarians
✓ Search for journal articles in databases
✓ Use FIND IT! (and other available options)
✓ Cite journal articles APA style
“She sounds like someone who spends a lot of time in libraries, which are the best sorts of people.”

*Catherynne M. Valente*

<table>
<thead>
<tr>
<th>Upcoming Workshops</th>
<th>Programs and Events</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Online - Library Introduction Workshop</strong></td>
<td><strong>Cine Argentino Film Festival: Medardo</strong></td>
</tr>
<tr>
<td>September 6th 7:45 pm 2:00 pm</td>
<td>September 2nd 2:00 pm 4:00 pm</td>
</tr>
<tr>
<td><strong>Jacksonville Campus - Library Overview</strong></td>
<td><strong>The Artists' Vision of Ecuador and Argentina: Opening</strong></td>
</tr>
<tr>
<td>September 8th 1:00 pm 2:00 pm</td>
<td>Reception</td>
</tr>
<tr>
<td><strong>Jacksonville Campus - APA Workshop</strong></td>
<td>September 2nd 3:00 pm 6:00 pm</td>
</tr>
<tr>
<td>September 8th 12:00 pm 1:00 pm</td>
<td><strong>The Artists' Vision of Ecuador and Argentina</strong></td>
</tr>
<tr>
<td><strong>Fort Myers Campus - Library Overview</strong></td>
<td>September 2nd 12:00 am 12:01 am</td>
</tr>
<tr>
<td>September 13th 6:30 pm 7:30 pm</td>
<td><strong>Build It! Make It! Play It!</strong></td>
</tr>
<tr>
<td><strong>Fort Myers Campus - APA Workshop</strong></td>
<td>September 4th 4:00 pm 5:00 pm</td>
</tr>
<tr>
<td>September 13th 5:30 pm 6:30 pm</td>
<td><strong>Raise a Reader at Sharkey’s Storytime!</strong></td>
</tr>
<tr>
<td></td>
<td>September 5th 10:30 am 11:15 am</td>
</tr>
</tbody>
</table>

[More workshops](#)

[More events](#)
General search across books, articles, etc. (cannot limit to peer-reviewed)

Find books

Search for articles

Get help
You will find journal articles by searching the databases. The library has databases covering many topics and in a variety of formats.

<table>
<thead>
<tr>
<th>Accounting &amp; Taxation</th>
<th>Education</th>
<th>Occupational Therapy</th>
</tr>
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<tbody>
<tr>
<td>Allied Health</td>
<td>Engineering &amp; Applied Technology</td>
<td>Ocean &amp; Aquatic Sciences</td>
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<tr>
<td>Alternative Medicine</td>
<td>Environmental Sciences</td>
<td>Optometry &amp; Ophthalmology</td>
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<td>Anatomy</td>
<td>Evidence Based Medicine</td>
<td>Osteopathic Medicine</td>
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<tr>
<td>Anthropology</td>
<td>Exercise &amp; Sport Science</td>
<td>Performing Arts</td>
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<tr>
<td>Applied Technology</td>
<td>Family Therapy</td>
<td>Philosophy &amp; Religion</td>
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<td>Art</td>
<td>Folklore</td>
<td>Physical Sciences</td>
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<td>Arts &amp; Humanities</td>
<td>Genealogy</td>
<td>Political Science</td>
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<td>Biology</td>
<td>General &amp; Multidisciplinary</td>
<td>Psychology &amp; Behavioral Sciences</td>
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<td>Business</td>
<td>Government</td>
<td>Public Administration</td>
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<tr>
<td>Chemistry</td>
<td>Health &amp; Medicine</td>
<td>Science</td>
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<tr>
<td>Communications</td>
<td>History</td>
<td>Social &amp; Human Services</td>
</tr>
<tr>
<td>Company Information &amp; Financials</td>
<td>Law</td>
<td>Social Sciences</td>
</tr>
<tr>
<td>Computer &amp; Information Science</td>
<td>Library Science</td>
<td>Speech, Language, &amp; Hearing</td>
</tr>
<tr>
<td>Conflict Resolution &amp; Peace Studies</td>
<td>Life Sciences</td>
<td>Sports Medicine</td>
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<tr>
<td>Criminal Justice</td>
<td>Literature</td>
<td>Teacher Resources</td>
</tr>
<tr>
<td>Dance</td>
<td>Mathematics</td>
<td>Theater</td>
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<tr>
<td>Drugs &amp; Pharmacology</td>
<td>Music</td>
<td>Visual Arts</td>
</tr>
<tr>
<td>Economics</td>
<td>Nursing</td>
<td></td>
</tr>
</tbody>
</table>

| Biographies            | E-books | Primary Source Material |
| Book Reviews           | Grants  | Recursos en Español |
| Careers                | Homework Helpers | Statistical Sources |
| Conference Papers & Proceedings | Library Catalogs | Test Practice & Online Tutorials |
| Dictionaries, Encyclopedias, & Directories | Maps | Tests & Measurements |
| Dissertations          | Newspapers & Current Events | Video |
To start your search, click on *Databases by Subject*, then scroll down to *Education*. 
Recommended Education Databases

Education databases for NSU patrons

57 results. (See in alphabetical order)

Top Picks

1. ERIC - ProQuest
   Citations and abstracts for education literature, including articles, books, papers, proceedings and other documents from 1966 to present. Includes links to full-text for most ERIC documents (ED) from 1993 to present. Need help? Watch this video.

2. Education Source - EBSCOhost
   This massive file offers the world's largest and most complete collection of full-text education journals, and encompasses an international array of English-language periodicals, monographs, yearbooks and more. As the complete source of education scholarship, Education Source covers all levels of education, from early childhood to higher education, as well as all educational specialties, such as multilingual education, health education and testing. Need help? Watch this video.

3. Education Database - ProQuest
   Provides literature on primary, secondary, and higher education. Includes special education, home schooling, adult education, and other education topics.

4. Education in Video - Alexander Street Press
Log in using Shark ID
Fewer results in Education Source, but easier to find full text

Quotation marks tell the database to keep these words next to each other.
Many articles have the full text available

   Subjects: Memory; Distance education; Classroom environment; Higher education; Doctoral students; Psychology
   Academic Journal
   PDF Full Text (193KB)

8. A SENSE OF BELONGING: IMPROVING STUDENT RETENTION.
   By: O'KEEFFE, PATRICK. College Student Journal, Winter 2013, Vol. 47 Issue 4, p605-613, 9p
   Subjects: College dropouts -- Prevention; Student attrition; At-risk students; College environment; College students -- Mental health; College teacher-student relationships; Educational counseling; Counseling in higher education
   Cited References: (35)
   HTML Full Text
The use of a social networking site with pre-enrolled Business School students to enhance their first year experience at university, and in doing so, improve retention

Victoria Jackson
University of Central Lancashire
Email: v.jackson@uclan.ac.uk

Abstract A Social Networking Site was explored as a medium for forging early links with students entering a UK University Business School within the North-West region. A Facebook page was specifically created for pre-enrolment contact with students coming to study on one of six pre-identified ‘retention hotspot’ courses within the department. Students firmly accepted offers to study on these courses in August 2011 and from this point, forthcoming students were invited to join the Facebook page. The Facebook page, alongside being informative, introduced forthcoming students to their prospective course mates as well as to the department, university and city. This pre-enrolment contact via Facebook aimed to engender students’ sense of belonging and facilitate social integration, not just to the student group but on a departmental level too. Sense of belonging and social integration are frequently highlighted in the literature as issues pertaining to
If quoting, page numbers make APA citing easier

engaging with the Facebook page helped them to feel like they belonged, this should hopefully contribute to those students being retained. However, this may not be the case for the remaining 30.5% of students in this sample who did not strongly agree or agree that being a member of the Facebook page made them feel like they belonged to a group. For the sizeable minority, the Facebook page has not enhanced social integration or feelings of belonging.

Deconstructing further the sense of belonging data, Table 1 illustrates how place of residence impacts upon the feelings of belonging gained from joining the Facebook page.

Table 1. Place of Residence and Feelings of Belonging

<table>
<thead>
<tr>
<th>The Facebook page enabled me to feel like I belonged to a group</th>
<th>Where do you currently live? (%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Parental University halls Private rented</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>group</th>
<th>home of residence</th>
<th>accommodation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>18</td>
<td>0</td>
</tr>
<tr>
<td>Agree</td>
<td>33</td>
<td>33</td>
</tr>
<tr>
<td>Neutral</td>
<td>24</td>
<td>67</td>
</tr>
</tbody>
</table>

All graphics are also included
Another study looked at the effects of summer vacation on regression in reading and math using curriculum-based measures for students with mild disabilities (Allinder & Eicher, 1994).

Olson and Moseman (1997) believe that a critical component of any marketing activity is knowledge of customers as well as what they deem valuable and important.

A couple of experiments (Jones, Elba, & Cho, 1976; Skinner, 1956) found...

See APA manual, Chapter 6, beginning on p. 174.
A multiliteracies perspective is defined as “one that understands literacy as a negotiation of multiple linguistic and cultural differences through the design and redesign processes” (Stornaiulolo, Hull, & Nelson, 2009, p. 382).

Lynch (2007) stated, “The findings are not valid” (p. 22) but later maintained that other studies reached different conclusions.

Krankenstein, Simmons, and Thomas (2006) reported that "empirical research verified compliance" (p. 48).

Krankenstein, Simmons, and Thomas (2006) reported that "empirical research verified compliance" (Discussion section, para. 3).

See APA, Chapter 6, pp. 171-172
ERIC is a more comprehensive database
Search in ERIC

Advanced Search

Latin searches

Latina
Latino
Latinos
1. Promoting Hispanic Student Retention in Two Texas Community Colleges
   - Hispanic student retention, researchers surveyed 100 first-time students at...them to devise institutional practices that support these students' retention.
   - Hispanic population has increased dramatically since 2000 as have Hispanic.

2. Factors Influencing Hispanic Student Retention within the Community College.
   - Hispanic students' ability to achieve their educational objectives within the.

3. Developing a Hybrid Model to Predict Student First Year Retention in STEM Disciplines Using Machine Learning Techniques
   - student retention for underrepresented minority (URM)
   - student retention behaviors from a diverse population. Based on this
   - comprising African Americans, Hispanic Americans, and Native Americans.

4. Embracing the Spirit of Multiculturalism in Higher Education as a Means of Black and Hispanic Student Retention.
Abstract (summary)

The purpose of this study was to examine the effectiveness of the Latino Educational Equity Project (LEEP), a brief intervention designed to enhance college retention by increasing social awareness and skills for Latino students at three, predominately White universities in the Pacific Northwest. Participants were 40 students who completed the intervention and 41 students in a no-treatment control condition. Results of MANCOVA and ANCOVA analyses demonstrated partial success for the program with LEEP participants demonstrating significantly improved social adjustment to college and critical consciousness development. Implications are discussed.
Redo the search using suggested subject headings. Apply limiters to improve results.
<table>
<thead>
<tr>
<th>#</th>
<th>Title</th>
<th>Authors</th>
<th>Journal</th>
<th>Year</th>
<th>Volume</th>
<th>Issue</th>
<th>Pages</th>
<th>Cited by</th>
<th>References</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>A Phenomenological Investigation of the Academic Persistence of Hispanic Undergraduate Nontraditional Students at Hispanic Serving Institutions</td>
<td>Ardeboli-Marrero, Floride; Milacci, Fred</td>
<td>Journal of Hispanic Higher Education</td>
<td>2015</td>
<td>15.1</td>
<td></td>
<td>22-40</td>
<td>(3)</td>
<td>(33)</td>
</tr>
<tr>
<td>2</td>
<td>The Recruitment and Retention of Hispanic Undergraduate Students in Public Universities in the United States, 2000-2006</td>
<td>Morello, Edward J.</td>
<td>Journal of Hispanic Higher Education</td>
<td>2013</td>
<td>12.3</td>
<td></td>
<td>237-255</td>
<td>(9)</td>
<td>(41)</td>
</tr>
<tr>
<td>4</td>
<td>When Hispanic Students Attempt to Succeed in College, but Do Not</td>
<td>Garcia, Mozella</td>
<td>Community College Journal of Research and Practice</td>
<td>2010</td>
<td>34.10</td>
<td></td>
<td>839-847</td>
<td>(44)</td>
<td></td>
</tr>
</tbody>
</table>
Better results: limited & sorted by relevance

Use date limiter as the last step
How to Find Action Research Articles

In ProQuest, use the Advanced Search feature to search for action research articles. Enter "action research" in the search box and select "professional development" as a subject heading. Limit the search to peer-reviewed articles and select all dates.
Additional limiter tools available on the left column; subject terms under preview.
Example of secondary research; compare to article in slide #19

Abstract (summary)

What explains the persistent gap in college retention between white American college students and those who are members of ethnic minority groups? Some argue that a large part of the answer is campus racial climate: a negative climate disproportionately harms minority students and leads to worse outcomes. Existing theory provides some basis for this expectation. However, we find that empirical support for this claim is weak. Many studies fail to compare findings across racial groups, and the few that do offer at best inconsistent support for the thesis that racial climate helps to explain the retention gap. Furthermore, many studies are plagued with severe methodological problems such as lack of attention to level of analysis and failure to offer rigorous tests of differences across groups. We discuss the implications and offer recommendations for future research. (Contains 1 table and 1 footnote.)

Subject

- Minority Groups;
- Racial Differences;
- Academic Persistence;
- White Students;
- Research Methodology;
- Comparative Analysis;
- Research Needs;
- College Students;
- African American Students;
When to use Find It!

Find It! has several possibilities:
- Item is easily available,
- Item has to be located, or...
- Item has to be ordered
Article Title: Recouping and Rethinking the Effects of Summer Vacation on Reading Achievement
Author: Helf.
Title: Journal of Research in Reading.
Volume: 31 Issue: 4 Date: 2008-11-01

Full-text or additional information may be found at the following resources. If one link fails, please try another.

Option #1 Find It! provides direct link to full text

Full Text Databases - Direct link to article
- Academic Search Premier
- Wiley InterScience

Full Text Databases - Browse to article
- Academic Search Premier
- Wiley InterScience

NSU Local Electronic Resource Collections
Search Full-Text Finder

Library Catalogs
Search NovaCat

Interlibrary Loan/Document Delivery
Order this item through ILLiad
Recouping and rethinking the effects of summer vacation on reading achievement

Shawnna Helf¹, Moira Konrad² and Bob Algozzine¹

Article first published online: 7 OCT 2008
DOI: 10.1111/j.1467-9817.2008.00374.x
© United Kingdom Literacy Association 2008

Journal of Research in Reading
Volume 31, Issue 4, pages 420–428, November 2008

Additional Information (Show All)
How to Cite | Author Information | Publication History

Abstract | Article | References | Cited By

View Full Article (HTML) | Enhanced Article (HTML) | Get PDF (76K)
Recouping and rethinking the effects of summer vacation on reading achievement

Shawnna Helf
UNC Charlotte

Moira Konrad
Ohio State University

Bob Algozzine
UNC Charlotte

Vacations may have detrimental effects on maths and spelling performance, but the findings for reading are less conclusive. The purpose of this study was to analyse the effects of summer vacation on early literacy skills of young children. Participants included rising first and second-graders, most of whom were at-risk, struggling readers. No evidence of summer setback was evident for this sample of children; in
Order through ILLiad if you can’t find the full text.

Article Title: The greenhouse gas impact of IPCC and ore-sorting technologies
Author: Norgate.
Title: Minerals Engineering.
Volume: 42 Issue: Date: 2013-03-01

Full-text or additional information may be found at the following resources. If one link fails, please try another.

NSU Local Electronic Resource Collections
Search Full-Text Finder ALL NSU, BROWARD, ALUMNI

Library Catalogs
Search NovaCat ALL ALL

Interlibrary Loan/Document Delivery
Order this item through ILLiad NSU & BROWARD
Link will open Article Request form and fill it out for you; scroll down to submit the request.
Dear Laura Ramirez,

A document that you requested:

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Journal Title: Primary science review : the primary science journal of the ASE.
Journal Volume:
Journal Year: 2010-11
Transaction Number: 622008

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https://illiad.library.nova.edu/FNN/logon.html

Please log into ILLiad with your Sharklink username and password.

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In the event that you accidentally delete an article from this web page, you may undelete articles or e-mail us to have them reset.
Resources from the American Psychological Association:
- http://blog.apastyle.org/

Resources from the Alvin Sherman Library:
http://nova.campusguides.com/citation-help
Citing Journals and Webpages

Citation of an article:


Citation of a webpage:


Citation of a book:

Lexical and Grammatical Skills in Toddlers on the Autism Spectrum Compared to Late Talking Toddlers

Susan Ellis Weismer · Morton Ann Gernsbacher · Sheri Stronach · Courtney Karasinski · Elizabeth R. Eernisse · Courtney E. Venker · Heidi Sindberg

Published online: 9 November 2010
© Springer Science+Business Media, LLC 2010

Abstract This study compared language development in 30-month-old toddlers on the autism spectrum and 25-month-old late talking toddlers without autism. Groups were matched on overall productive vocabulary (and non-verbal cognition was controlled) in order to compare lan-

Keywords Autism · Language · Late talkers · Vocabulary · Semantic categories · Grammar · Psychological state terms
References


APA citation assistance in EBSCOhost databases:
Click on the title of an article to see the CITE option

6. **Health Professionals' Views of Communication: Implications for Assessing Performance on a Health-Specific English Language Test.**
By: Elder, Cathie; Pill, John; Woodward-Kron, Robyn; McNamara, Tim; Manias, Elizabeth; Webb, Gillian; McColl, Geoff. TESOL Quarterly, Jun 2012, Vol. 46, Issue 2, p.409-419, 11p; DOI: 10.1002/tesq.26
Subjects: Offices of Physical, Occupational and Speech Therapists, and Audiologists; Offices of Physicians (except Mental Health Specialists); Medical personnel; Professional-patient communication; Oral communication -- Research; Physicians; Nurses; Physical therapists; Nonverbal communication; Medicine -- Terminology

7. **Apraxia of Speech: Perceptual Analysis of Trisyllabic Word Productions Across Repeated Sampling Occasions.**
Subjects: Experimental design; Hearing; Speech -- Evaluation; Speech perception; Speech therapists; Offices of Physical, Occupational and Speech Therapists, and Audiologists; Analysis of variance; Stroke; Repeated measures design; Speech apraxia; Diseases -- Complications
Health Professionals' Views of Communication: Implications for Assessing Performance on a Health-Specific English Language Test.

Authors: Elder, Cathie¹
Pill, John¹
Woodward-Kron, Robyn¹
M cnamara, Tim¹
Manias, Elizabeth¹
Webb, Gillian¹
McColl, Geoff¹


Document Type: Article

Subjects: Medical personnel
Professional-patient communication
Oral communication – Research
Physicians
Nurses
Physical therapists
Nonverbal communication
Medical terminology

Abstract: A study is presented that explored the views of spoken communication by overseas-trained health professionals (HPs) such as doctors, nurses, and physiotherapists. Workshops were held in which medical educators viewed video of trainee-patient interactions and provided feedback on effective clinical communication. Areas critiqued by these educators included nonverbal communication, terminology, and language. The authors discuss the results in terms of creating criteria for communication.

Author Affiliations: ¹tesq026-alf-0001

ISSN: 00398322

DOI: 10.1002/tesq.26
Be sure to select the **APA** example, not the first one!

<table>
<thead>
<tr>
<th>Citation Format</th>
<th>Reference List</th>
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<table>
<thead>
<tr>
<th><strong>APA</strong> (American Psychological Assoc.)</th>
<th>References</th>
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<tr>
<th>Chicago/Turabian:</th>
<th>Reference List</th>
</tr>
</thead>
</table>
APA citation assistance in ProQuest databases: Checkmark, then use Cite

Assessing Computer Use and Perceived Course Effectiveness in Post-Secondary Education in an American/Canadian Context


Cited by (2)

Abstract/Details

Middle School Students' Perceptions of the Instructional Value of Analogies, Summaries and Answering Questions in Life Science


Cited by (4) References (23)

Abstract/Details  Full text  Full text - PDF

Instructional Interventions Affecting Critical Thinking Skills and Dispositions: A Stage 1 Meta-Analysis

Abrami, Philip C; Bernard, Robert M; Borokhovski, Evgeni; Wade, Anne; Surkes, Michael A; et al. Review of Educational Research 78.4 (Dec 2008): 1102-1134.
Spot check and fix any errors
Citation features are improving, but still not perfect.
This one is close, but missing the DOI numbers


Consult RefWorks style guidelines to check the accuracy and completeness of your citation.
APA prescribes double-spacing the references; consult college style guides for any variations.

References


Also note - Please be consistent with DOIs, following one of these acceptable formats:

doi:10.xxxxx (preferred at FCE) OR https://doi.org/10.xxxxx

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Student Survey

http://nova.campusguides.com/survey
Remember:

✓ Ask a librarian.

✓ Do not limit to full text.

✓ FINDIT! is your friend.

✓ Start broad and narrow down.

✓ Ask a librarian.