Identifying Theories & Landmark Studies
Learning Objectives

✔ Use other dissertations & articles as roadmaps to help you find theories & landmark studies

✔ Find the primary source through NovaCat or Journal Finder

✔ Cross search to find other studies which have used the theory

✔ Conduct cited searching in the Web of Science database to find articles that have had a lot of impact
Using Other Dissertations & Articles as Roadmaps
The best way to find theories and landmark studies for your dissertation is to read other dissertations and articles.
To find ARTICLES, click on the **Databases** section
Dissertations from many different disciplines

Dissertations from Fischler College of Education Only
Log in using Sharklink ID

Electronic Resources

Please login to access the libraries' electronic resources.

- **Students, Faculty, and Staff**
  - Shark ID (e.g. jsmith117@nova.edu)
  - Password

- **Broward County Patrons**
  - Last Name (e.g. Smith)
  - Alvin Sherman Library Card Number

- **Alumni and NSU Affiliates**
  - Last Name (e.g. Doe)
  - NSU or HPD ID

- **University School Students**
  - U-School Student Login
  - Password

Disclaimer

Access to electronic resources varies depending on whether:

- You are an active NSU student, faculty, or staff; a registered Broward County patron; registered alumni; a University School...
professional learning communities
Results for professional learning communities

Total Records: 17 - Showing Page: 1 of 2

10492. Evaluation of the Impact of Professional Learning Communities on Successful Course Completion at a Southeastern U.S. High School
Author: Howard, Elizabeth. 2013.
Advisor: Davis, Nathaniel
Applied Dissertation, OL | PDF-Page Format
Keywords: Teacher Collaboration; Student Achievement; Intervention; Program Evaluation

10036. The Sustainability of Middle and Elementary School Professional Learning Communities in a Mobile School District ★ Award-Winning Dissertation
Author: Hill, Philllys. 2012.
Advisor: Chambers, Patrick
Applied Dissertation, IL | PDF-Page Format
Keywords: Professional Development; Sustainability; Collaborative; Communities of Practice; Teacher isolation

9908. A Survey of Professional Learning Communities at an Urban High School
Author: Johnson, Tameka M.. 2011.
Advisor: Tudor, John
Applied Dissertation, IL | PDF-Page Format
Keywords: Urban Schools; Professional Development; Teacher Attitudes; Program Evaluation; Academic Achievement

9816. A Study on Reculturing an Urban High School Through Professional Learning Communities
Author: Lester, Natalie. 2011.
Advisor: Hunter, Ronnie L.
Applied Dissertation, OL | PDF-Page Format
Keywords: Professional Development, Staff Development, Teacher Evaluation; Organizational Development; Teacher Improvement

9030. Effectiveness of Professional-Learning Communities on Academic Achievement in Secondary Education
Author: Puryear, Robina S.. 2010.
Advisor: Bodi, J. Michael
Applied Dissertation, EDL | PDF-Page Format
Keywords: Professional Learning Communities; Data Collection; Academic Achievement; Collaborative Lesson Planning
Read through the Literature Review sections of articles & dissertations. Which articles keep appearing in multiple articles & dissertations?

Review the references section to find full citations for articles.
The theory will usually be located in one of the first few chapters.
There should be a citation to help you track down the theory used.

Instructional leadership practices and teacher efficacy beliefs: Cross-national evidence from TALIS

The theoretical basis for teacher efficacy beliefs is social cognitive theory (Bandura, 1997). Social cognitive theory argues that behavior is not the result of individuals or groups acting autonomously or as exclusive conveyers of the social structure (Bandura, 1997; 1989a; 1989b). More accurately, behavior is part of an interdependent causal structure where internal personal factors (e.g., affect, cognition, and biological events), environmental influences, and human behavior operate as causal reciprocal determinants; this is known as triadic reciprocal causation (Bandura, 1997; Pajares, 1996; Bandura 1989a; 1989b). According to Pajares (1996), triadic reciprocal causation occurs when internal personal factors and environmental influences
Look for the corresponding citation in the reference list to get the full citation.

Instructional leadership practices and teacher efficacy beliefs: Cross-national evidence from TALIS

Bandura (Ed.), *Self-efficacy in changing societies* (pp. 1-45). Cambridge: Cambridge University Press.


Is this citation a book or an article?
How to Find the Primary Source of the Theory:
If the Primary Source is a Book
From the library homepage, use the NovaCat tab to search for books.

Type the name of the book into this box. In this case we will search for the book we found earlier: **Self-efficacy: the exercise of control**

**Self-efficacy : the exercise of control / Albert Bandura.**

**Author:** Bandura, Albert, 1925-

**Title:** Self-efficacy : the exercise of control / Albert Bandura.

**Publisher:** New York : W.H. Freeman, c1997.

**Description:** ix, 604 p. : ill. ; 24 cm.

**LC Subject heading/s:** Self-efficacy.

**Control (Psychology)**

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<th>LOCATION</th>
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<th>STATUS</th>
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<td>BF637.S38 B36 1997 c.2</td>
<td>AVAILABLE</td>
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**Bibliography:** Includes bibliographical references (p. [526]-573) and indexes.

**NOTE**

- tw 02-03

**ISBN**

- 0716726262 (hardcover)
- 0716728508 (softcover)
If the library doesn’t own a copy of the book you can submit an **Interlibrary Loan** request
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**Title**

Please do not abbreviate unless your citation is abbreviated

**Publisher**

**Place of Publication**

**Date of Publication**

**Edition**

**ISBN (International Standard Book Number)**

If given will speed request processing

**Call Number**

**Not Wanted After Date**

*(MM/DD/YYYY)* 06/01/2013

Will you accept the item in a language other than English?
If yes, specify acceptable languages in the Notes field.

No

Will you accept an alternate edition of this item?

No
Use Cross Search to search multiple databases & disciplines to see how the theory has been used
Click on **Databases by Subject**
Select any ProQuest database

Education databases for NSU patrons

57 results. (See in alphabetical order)

Top Picks

1. **ERIC - ProQuest**
   
   Citations and abstracts for education literature, including articles, books, papers, proceedings and other documents from 1966 to present. Includes links to full-text for most ERIC documents (ED) from 1993 to present. Need help? Watch this video.

2. **Education Source - EBSCOhost**
   
   This massive file offers the world's largest and most complete collection of full-text education journals, and encompasses an international array of English-language periodicals, monographs, yearbooks and more. As the complete source of education scholarship, Education Source covers all levels of education, from early childhood to higher education, as well as all educational specialties, such as multilingual education, health education and testing. Need help? Watch this video.

3. **Education Database - ProQuest**
   
   Provides literature on primary, secondary, and higher education. Includes special education, home schooling, adult education, and other education topics.
Once you are in the database click on **All databases** to search all of ProQuest
Now you will be searching for your theory in all 25 of the ProQuest Databases at the same time.
Which increases the number of results
Choose any EBSCO database

Education databases for NSU patrons

57 results. (See in alphabetical order)

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3. Education Database - ProQuest
Provides literature on primary, secondary, and higher education. Includes special education, home schooling, adult education, and other education topics.
Once you are in the database click on the **Choose Databases** Link, then choose **select all** to search all of EBSCO.
Now you will be searching for your theory in all of the EBSCO Databases at the same time

"social cognitive theory"
AND "teacher efficacy"
Search Results: 1 - 5 of 5

1. **Second/Foreign Language Teacher Efficacy and its Relationship to Professional Attrition.**
   - Subjects: Language teachers – Rating of; Teacher effectiveness; Social cognitive theory; Career development; North America; Vocational Rehabilitation Services; Professional and Management Development Training

2. **COMBATING THE IS ENROLLMENT CRISIS: THE ROLE OF EFFECTIVE TEACHERS IN INTRODUCTORY IS COURSES.**
   - Subjects: INFORMATION resources management; EFFECTIVE teaching; SELF-efficacy in teachers; SCHOOL enrollment; SELF-efficacy; TEACHER effectiveness
Finding Landmark Studies
Read through the literature review sections of dissertations and articles

Adhering to DuFour’s (2004) first big idea of ensuring that students learn, the teachers coordinate their collective efforts in a manner to ensure timely identification of struggling students who benefit from intervention, rather than from remediation. Moreover, they’re required to devote the additional time needed to learn concepts with which they struggle, rather than teachers simply by essaying or encouraging them to participate. For example, if students experience difficulty learning to attend tutoring assistance in order to master concepts (DuFour, 2004).

Have other dissertations & articles mentioned this study?

There should always be a citation to help you track down the study.


DuFour, R. (2006, February). What’s all the buzz about professional learning communities (pp. 291-295). Scottsdale, AZ.


Finding the Full Text of an Article

Choose a database with the year you need.
Landmark Studies in the Web of Science Database
Click on **Databases by Name** and type **Web of Science**
"multiple intelligences"
<table>
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<tr>
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<th>Author(s)</th>
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<th>Volume</th>
<th>Issue</th>
<th>Pages</th>
<th>DOI</th>
<th>Published</th>
<th>Times Cited (from Web of Science)</th>
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<tr>
<td>Developing global managers' competencies using the fuzzy DEMATEL method</td>
<td>Wu, Wei-Wen; Lee, Yu-Ting</td>
<td>EXPERT SYSTEMS WITH APPLICATIONS</td>
<td>32</td>
<td>2</td>
<td>499-507</td>
<td>10.1016/j.eswa.2005.12.005</td>
<td>FEB 2007</td>
<td>111</td>
<td><strong>Warning:</strong> this database only has a small # of journals. It should not be the only place you look.</td>
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<td>Self-estimates of intelligence: culture (g) and multiple intelligences</td>
<td>Furnham, A</td>
<td>PERSONALITY AND INDIVIDUAL DIFFERENCES</td>
<td></td>
<td></td>
<td></td>
<td>10.1016/S0191-8869(00)00232-4</td>
<td>DEC 2000</td>
<td>99</td>
<td>A large number of times cited indicates that the article might be a landmark study.</td>
</tr>
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<td>Parents' estimates of their own and their children's multiple intelligences</td>
<td>Furnham, A</td>
<td>BRITISH JOURNAL OF DEVELOPMENTAL PSYCHOLOGY</td>
<td>18</td>
<td>4</td>
<td>583-589</td>
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<td>A possible model for understanding the personality-intelligence relation</td>
<td>Chamorro-Premuzic, T; Furnham, A</td>
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<td>95</td>
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<td>249-264</td>
<td>10.1007/BF03196523</td>
<td>MAY 2004</td>
<td>60</td>
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</table>
Questions?
Contact us for assistance

Ask in Person

The reference desk is located on the second floor of the library. Swing by any time during our desk hours (below).

Monday - Friday: 9a.m. - 9p.m.
Saturday: 9a.m. - 8p.m.
Sunday: 11a.m. - 9p.m.

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