Medical/Health Libraries Task Force
Quarterly Report
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Members Present: Tiffany Moxham (FAU), Barbara Shearer and Martin Wood (FSU); Nadine Dexter (UCF); Beverly Shattuck (USF); Mary Moore (UM); Kaye Robertson (NSU); Cecilia Botero, Chair (UF-HSCL)

Open Educational Resources

The Florida Consortium of Academic Libraries of Medicine (FCALM) is currently exploring ways in which medical schools in Florida can collaborate and share educational content to support medical education in Florida. As part of this exploration, the Florida State University College of Medicine (FSUCOM) is in the process of developing several projects that could ultimately be freely shared as open educational resources. To facilitate the sharing of these educational resources, the FSUCOM plans to make these pilot projects accessible online using The Orange Grove, Florida’s digital repository of K-20 educational materials.

Examples of these educational resources being developed include documents outlining best practices for integrating Geriatrics and Patient Safety into the traditional undergraduate medical education, and 3D iPad apps that reinforce self-breast exam techniques and assist students in describing precise breast mass locations. The iPad app currently being designed is intended to utilize touch technology as a medium of practice for medical students as they learn to describe and document the quadrant and layer of tissue in which a mass is discovered.

The first completed project by the FSUCOM was a compilation of sample assignments in which Geriatrics was integrated into other topics throughout the medical curriculum, such as Anatomy, Microbiology, and General Clinical Skills. Future projects will attempt to integrate basic science components throughout the curriculum using several animated neuroanatomical drawings and searchable videos of pro-sections performed in the Clinical Anatomy/Embryology/Imaging course. To reinforce concepts taught in Medical Spanish electives, planning is underway on development of two videos of common patient interactions recorded by Spanish-speaking physicians and patients. Once these projects are completed, the FSUCOM anticipates freely sharing them with others and using them as models for ways in which Florida medical schools can collaborate with each other in the future. A common digital repository that makes it possible for all Florida students to benefit from content developed by Florida educators is key to success in this endeavor.

Textbooks

The group compiled a list of all the textbooks being used by the eight FCALM medical schools. The list consists of 276 titles of which over 10% (32 titles) are used by multiple schools. We are looking to find a vendor that could provide these titles in electronic format at a discount.

Respectfully submitted by

Cecilia Botero (Chair)