A bill to be entitled
An act relating to postsecondary education funding;
amending s. 282.201, F.S.; conforming provisions to
changes made by the act; amending s. 1000.21, F.S.;
revising the name of South Florida Community College;
providing for contingent effect; amending s. 1001.706,
F.S.; authorizing the Board of Governors to transfer
certain funds between state universities; amending s.
1001.73, F.S.; providing a restriction on the transfer
of certain funds by a state university board of
trustees; providing procedures for additional transfer
of funds; amending s. 1003.4156, F.S.; conforming
provisions to changes made by the act; repealing s.
1004.09, F.S., relating to the Florida Higher
Education Distance Learning Catalog; repealing s.
1004.091, F.S., relating to the Florida Distance
Learning Consortium; amending ss. 1004.39, 1004.40,
and 1006.72, F.S.; conforming provisions to changes
made by the act; creating s. 1006.73, F.S.;
establishing the Florida Virtual Campus to provide
access to online student and library support services
and to serve as a statewide resource and clearinghouse
for technology-based public postsecondary education
distance learning courses and degree programs;
requiring the Florida Virtual Campus to develop and
manage a library information portal and automated
library management tools, to develop and manage an
Internet-based catalog of distance learning courses,
to implement an online admissions application process
for transient students, to develop and manage a
computer-assisted student advising system, to license
and acquire electronic library resources, to promote
and provide recommendations concerning the use and
distribution of open-access textbooks, to provide help
desk support to institutions and students, and to
identify and evaluate new technologies and
instructional methods; providing for the transfer of
assets and liabilities of the Florida Distance
Learning Consortium, the Florida Center for Library
Automation, the College Center for Library Automation,
and FACTS.org to the Florida Virtual Campus; requiring
recommendations to the Legislature; creating s.
1006.735, F.S.; requiring the Florida Virtual Campus
to collaborate with specified postsecondary
educational institutions to implement the Degree
Completion Pilot Project to recruit, recover, and
retain adult learners and assist them in completing
degrees aligned to high-wage, high-skill workforce
needs; specifying components of the pilot project and
the tuition and fee structure to be used; requiring
the Florida Virtual Campus to submit a project plan to
the Legislature; amending s. 1007.01, F.S.; conforming
a cross-reference; amending s. 1007.27, F.S.;
conforming provisions to changes made by the act;
repealing s. 1007.28, F.S., relating to a computer-
assisted student advising system; amending s.
1009.215, F.S.; revising provisions relating to
scholarship awards under a student enrollment pilot
program for the spring and summer terms; amending ss.
1009.23 and 1009.24, F.S.; conforming provisions to
changes made by the act; amending s. 1009.286, F.S.,
relating to additional student payment for credit
hours exceeding baccalaureate degree program
completion requirements; including reference to
Florida College System institutions offering
baccalaureate degree programs; revising criteria for
the excess credit hour surcharge; amending ss.
1009.531 and 1009.532, F.S.; revising eligibility
requirements for initial and renewal awards under the
Florida Bright Futures Scholarship Program; amending
ss. 1009.534, 1009.535, and 1009.536, F.S.; revising
provisions relating to the amount of a Florida
Academic Scholars award, a Florida Medallion Scholars
award, and a Florida Gold Seal Vocational Scholars
award; revising student eligibility requirements for
renewal awards; providing that a student may earn a
Florida Gold Seal Vocational Scholarship for credit
hours or equivalent clock hours to complete an applied
technology diploma program, a technical degree
education program, or a career certificate program;
amending s. 1009.60, F.S.; providing a duty of the
Florida Fund for Minority Teachers, Inc., relating to
collections under the minority teacher education
scholars program; amending s. 1009.605, F.S.;
providing a duty of the Florida Fund for Minority Teachers, Inc., relating to reporting; amending s. 1009.70, F.S.; revising provisions relating to the Florida Education Fund; authorizing the Legislature to appropriate funds and providing the basis for matched funding and expenditures; requiring the fund to provide the Department of Education with its financial statement and annual report; revising the names of certain fellowship programs; providing requirements for the award of scholarships; deleting the legal education component of the fund which includes a law and pre-law program; amending ss. 1009.72 and 1009.73, F.S.; revising requirements for matching funds under the Jose Marti Scholarship Challenge Grant Program and the Mary McLeod Bethune Scholarship Program; amending ss. 1009.89 and 1009.891, F.S.; revising student eligibility requirements under the William L. Boyd, IV, Florida resident access grant program and the Access to Better Learning and Education Grant Program; amending s. 1011.80, F.S.; revising provisions relating to the reporting for funding purposes of certain students who are coenrolled in a K-12 education program and an adult education program; amending s. 1012.885, F.S.; extending provisions relating to remuneration of Florida College System institution presidents; reenacting and amending s. 1012.886, F.S.; delaying the expiration of provisions relating to the remuneration of Florida College System
Be It Enacted by the Legislature of the State of Florida:

Section 1. Paragraph (b) of subsection (4) of section 282.201, Florida Statutes, is amended to read:

282.201  State data center system; agency duties and limitations.—A state data center system that includes all primary data centers, other nonprimary data centers, and computing facilities, and that provides an enterprise information technology service as defined in s. 282.0041, is established.

(4) SCHEDULE FOR CONSOLIDATIONS OF AGENCY DATA CENTERS.—

(b) By December 31, 2011, the following shall be consolidated into the Northwest Regional Data Center:

1. The Department of Education's Knott Data Center in the Turlington Building.

2. The Department of Education's Division of Vocational Rehabilitation.

3. The Department of Education's Division of Blind Services, except for the division's disaster recovery site in Daytona Beach.
4. The FCAT Explorer.

5. FACTS.org.

Section 2. Effective upon the institution receiving accreditation of its baccalaureate degree programs by the Commission on Colleges of the Southern Association of Colleges and Schools, paragraph (z) of subsection (3) of section 1000.21, Florida Statutes, is amended to read:

1000.21 Systemwide definitions.—As used in the Florida K-20 Education Code:

(3) "Florida College System institution" except as otherwise specifically provided, includes all of the following public postsecondary educational institutions in the Florida College System and any branch campuses, centers, or other affiliates of the institution:

(z) South Florida State Community College, which serves DeSoto, Hardee, and Highlands Counties.

Section 3. Paragraph (e) is added to subsection (4) of section 1001.706, Florida Statutes, to read:

1001.706 Powers and duties of the Board of Governors.—

(4) POWERS AND DUTIES RELATING TO FINANCE.—

(e) The Board of Governors may transfer unused appropriations from the Education/General Student and Other Fees Trust Fund, pursuant to s. 1011.4106(2), between institutions.

Section 4. Subsection (5) is added to section 1001.73, Florida Statutes, to read:

1001.73 University board empowered to act as trustee.—

(5) A board of trustees of a state university may not transfer in excess of $1 million in funds that are appropriated
to the state university in the General Revenue Fund, the
Educational Enhancement Trust Fund, and the Education/General
Student and Other Fees Trust Fund between the Education and
General Activities category and other program categories. A
board of trustees may request additional transfer authority from
the Board of Governors. Upon approval of the additional transfer
authority by the Board of Governors, the Board of Governors may
request a budget amendment to transfer appropriations for a
state university between categories in excess of $1 million.
Such transfers are subject to review and approval by the
Legislative Budget Commission.

Section 5. Paragraph (a) of subsection (1) of section
1003.4156, Florida Statutes, is amended to read:
1003.4156 General requirements for middle grades
promotion.—
(1) Promotion from a school composed of middle grades 6, 7, and 8 requires that:
(a) The student must successfully complete academic
courses as follows:
1. Three middle school or higher courses in English. These
courses shall emphasize literature, composition, and technical
text.
2. Three middle school or higher courses in mathematics. Each middle school must offer at least one high school level
mathematics course for which students may earn high school
credit. Successful completion of a high school level Algebra I
or geometry course is not contingent upon the student's
performance on the end-of-course assessment required under s.
1008.22(3)(c)2.a.(I). However, beginning with the 2011-2012 school year, to earn high school credit for an Algebra I course, a middle school student must pass the Algebra I end-of-course assessment, and beginning with the 2012-2013 school year, to earn high school credit for a geometry course, a middle school student must pass the geometry end-of-course assessment.

3. Three middle school or higher courses in social studies, one semester of which must include the study of state and federal government and civics education. Beginning with students entering grade 6 in the 2012-2013 school year, one of these courses must be at least a one-semester civics education course that a student successfully completes in accordance with s. 1008.22(3)(c) and that includes the roles and responsibilities of federal, state, and local governments; the structures and functions of the legislative, executive, and judicial branches of government; and the meaning and significance of historic documents, such as the Articles of Confederation, the Declaration of Independence, and the Constitution of the United States.

4. Three middle school or higher courses in science. Successful completion of a high school level Biology I course is not contingent upon the student's performance on the end-of-course assessment required under s. 1008.22(3)(c)2.a.(II). However, beginning with the 2012-2013 school year, to earn high school credit for a Biology I course, a middle school student must pass the Biology I end-of-course assessment.

5. One course in career and education planning to be completed in 7th or 8th grade. The course may be taught by any
member of the instructional staff; must include career exploration using Florida CHOICES or a comparable cost-effective program; must include educational planning using the online student advising system established pursuant to s. 1006.73 known as Florida Academic Counseling and Tracking for Students at the Internet website FACTS.org; and shall result in the completion of a personalized academic and career plan. The required personalized academic and career plan must inform students of high school graduation requirements, high school assessment and college entrance test requirements, Florida Bright Futures Scholarship Program requirements, state university and Florida College System institution admission requirements, and programs through which a high school student can earn college credit, including Advanced Placement, International Baccalaureate, Advanced International Certificate of Education, dual enrollment, career academy opportunities, and courses that lead to national industry certification.

A student with a disability, as defined in s. 1007.02(2), for whom the individual education plan team determines that an end-of-course assessment cannot accurately measure the student's abilities, taking into consideration all allowable accommodations, shall have the end-of-course assessment results waived for purposes of determining the student's course grade and completing the requirements for middle grades promotion. Each school must hold a parent meeting either in the evening or on a weekend to inform parents about the course curriculum and activities. Each student shall complete an electronic personal
education plan that must be signed by the student; the student's instructor, guidance counselor, or academic advisor; and the student's parent. The Department of Education shall develop course frameworks and professional development materials for the career exploration and education planning course. The course may be implemented as a stand-alone course or integrated into another course or courses. The Commissioner of Education shall collect longitudinal high school course enrollment data by student ethnicity in order to analyze course-taking patterns.

Section 6. Section 1004.09, Florida Statutes, is repealed.

Section 7. Section 1004.091, Florida Statutes, is repealed.

Section 8. Subsection (5) of section 1004.39, Florida Statutes, is amended to read:

1004.39 College of law at Florida International University.—

(5) The Florida International University Board of Trustees and the Board of Governors may accept grants, donations, gifts, and moneys available for this purpose, including moneys for planning and constructing the college. The Florida International University Board of Trustees may procure and accept any federal funds that are available for the planning, creation, and establishment of the college of law. If the American Bar Association or any other nationally recognized association for the accreditation of colleges of law issues a third disapproval of an application for provisional approval or for full approval or fails to grant, within 5 years following the graduation of the first class, a provisional approval, to the college of law
at Florida International University, the Board of Governors shall make recommendations to the Governor and the Legislature as to whether the college of law will cease operations at the end of the full academic year subsequent to the receipt by the college of law of any such third disapproval, or whether the college of law will continue operations and any conditions for continued operations. If the college of law ceases operations pursuant to this section, the following conditions apply:

(a) The authority for the college of law at Florida International University and the authority of the Florida International University Board of Trustees and the Board of Governors provided in this section shall terminate upon the cessation of operations of the college of law at Florida International University. The college of law at Florida International University shall receive no moneys allocated for the planning, construction, or operation of the college of law after its cessation of operations other than moneys to be expended for the cessation of operations of the college of law. Any moneys allocated to the college of law at Florida International University not expended prior to or scheduled to be expended after the date of the cessation of the college of law shall be appropriated for other use by the Legislature of the State of Florida.

(b) Any buildings of the college of law at Florida International University constructed from the expenditure of capital outlay funds appropriated by the Legislature shall be owned by the Board of Trustees of the Internal Improvement Trust Fund and managed by the Florida International University Board...
of Trustees upon the cessation of the college of law.

Nothing in this section shall undermine commitments to current students receiving support as of the date of the enactment of this section from the law school scholarship program of the Florida Education Fund as provided in s. 1009.70(8). Students attending the college of law at Florida International University shall be eligible for financial, academic, or other support from the Florida Education Fund as provided in s. 1009.70(8) without the college's obtaining accreditation by the American Bar Association.

Section 9. Subsection (5) of section 1004.40, Florida Statutes, is amended to read:

1004.40 College of law at Florida Agricultural and Mechanical University.—

(5) The Florida Agricultural and Mechanical University Board of Trustees and the Board of Governors may accept grants, donations, gifts, and moneys available for this purpose, including moneys for planning and constructing the college. The Florida Agricultural and Mechanical University Board of Trustees may procure and accept any federal funds that are available for the planning, creation, and establishment of the college of law. If the American Bar Association or any other nationally recognized association for the accreditation of colleges of law issues a third disapproval of an application for provisional approval or for full approval or fails to grant, within 5 years following the graduation of the first class, a provisional approval, to the college of law at Florida Agricultural and
Mechanical University, the Board of Governors shall make recommendations to the Governor and Legislature as to whether the college of law will cease operations at the end of the full academic year subsequent to the receipt by the college of law of any such third disapproval, or whether the college of law will continue operations and any conditions for continued operations. If the college of law ceases operations of the college of law pursuant to this section, the following conditions apply:

(a) The authority for the college of law at Florida Agricultural and Mechanical University and the authority of the Florida Agricultural and Mechanical University Board of Trustees and the Board of Governors provided in this section shall terminate upon the cessation of operations of the college of law at Florida Agricultural and Mechanical University. The college of law at Florida Agricultural and Mechanical University shall receive no moneys allocated for the planning, construction, or operation of the college of law after its cessation of operations other than moneys to be expended for the cessation of operations of the college of law. Any moneys allocated to the college of law at Florida Agricultural and Mechanical University not expended prior to or scheduled to be expended after the date of the cessation of the college of law shall be appropriated for other use by the Legislature of the State of Florida.

(b) Any buildings of the college of law at Florida Agricultural and Mechanical University constructed from the expenditure of capital outlay funds appropriated by the Legislature shall be owned by the Board of Trustees of the Internal Improvement Trust Fund and managed by the Florida
Agricultural and Mechanical University Board of Trustees upon the cessation of the college of law.

Nothing in this section shall undermine commitments to current students receiving support as of the date of the enactment of this section from the law school scholarship program of the Florida Education Fund as provided in s. 1009.70(8). Students attending the college of law at Florida Agricultural and Mechanical University shall be eligible for financial, academic, or other support from the Florida Education Fund as provided in s. 1009.70(8) without the college's obtaining accreditation by the American Bar Association.

Section 10. Subsections (2), (4), (5), (6), and (7) of section 1006.72, Florida Statutes, are amended to read:

1006.72 Licensing electronic library resources.—

(2) PROCESS TO IDENTIFY RESOURCES.—Library staff from Florida College System institutions, state universities, school districts, and public libraries shall implement a process that annually identifies the electronic library resources for each of the core categories established in this section. To the extent possible, the Florida Virtual Campus Center for Library Automation, the College Center for Library Automation, and the Division of Library and Information Services within the Department of State shall jointly coordinate this annual process.

(4) POSTSECONDARY EDUCATION CORE RESOURCES.—For purposes of licensing electronic library resources required by both the Florida Center for Library Automation and the College Center for
Library Automation from funds appropriated to the Florida Virtual Campus centers, Florida College System institution and state university library staff shall identify the postsecondary education core resources that will be available to all public postsecondary education students.

(5) FOUR-YEAR DEGREE CORE RESOURCES.—For purposes of licensing electronic library resources beyond the postsecondary education core resources by the Florida Virtual Campus Center for Library Automation from funds appropriated to the campus center, state university library staff, in consultation with Florida College System institution library staff, shall identify the 4-year degree core resources that will be available to all 4-year degree-seeking students in the State University System and the Florida College System. The Florida Virtual Campus Center for Library Automation shall include in the negotiated pricing model any Florida College System institution interested in licensing a resource.

(6) TWO-YEAR DEGREE CORE RESOURCES.—For purposes of licensing electronic library resources beyond the postsecondary education core resources by the Florida Virtual Campus College Center for Library Automation from funds appropriated to the campus center, Florida College System institution library staff shall identify the 2-year degree core resources that will be available to all Florida College System institution students. The Florida Virtual Campus College Center for Library Automation shall include in the negotiated pricing model any state university interested in licensing a resource.

(7) REPORT.—The chancellors and vice chancellors of the
Florida College System and the State University System shall annually report to the Executive Office of the Governor and the chairs of the legislative appropriations committees the cost savings realized as a result of the collaborative licensing process identified in this section.

Section 11. Section 1006.73, Florida Statutes, is created to read:

1006.73 Florida Virtual Campus.—

(1) The Florida Virtual Campus is established to provide access to online student and library support services and to serve as a statewide resource and clearinghouse for public postsecondary education distance learning courses and degree programs. The primary purposes of the Florida Virtual Campus are to:

(a) Establish a single library automation system and associated resources and services that all public postsecondary educational institutions will use for purposes of supporting their learning, teaching, and research needs.

(b) Enhance and expand educational access and increase public postsecondary educational degree attainment across the state.

(c) Address the educational needs of traditional students, place-bound students, time-bound students, and adult learners.

(d) Increase workforce skills and expand professional development opportunities.

(2) The chancellors of the Florida College System and the State University System shall exercise joint oversight of the Florida Virtual Campus and shall establish its governance and
reporting structure, administrative and operational guidelines and processes, staffing requirements, and operational budget. All data center services needed by the Florida Virtual Campus shall be provided by a primary data center established pursuant to ss. 282.201 and 1004.649.

(3) The Florida Virtual Campus may contract for administrative services with a public postsecondary educational institution. The administrative overhead costs charged by the institution may not exceed the actual cost for providing the services and shall require a specific appropriation in the General Appropriations Act.

(4) The Florida Virtual Campus shall:
   (a) Develop and manage a library information portal and automated library management tools for use by the Florida College System institutions and state universities. The library information portal and automated library management tools shall include, but are not limited to, the following services and functions:

   1. A shared Internet-based catalog and discovery tool that allow a user to search and, if authorized, access the aggregate library holdings of the state's public postsecondary educational institutions. The catalog and discovery tool shall allow the user to search the library holdings of one institution, selected institutions, or all institutions and, to the extent feasible, include an interlibrary loan function that ensures the authorized user can access the required library holding.

   2. An Internet-based searchable collection of electronic resources which shall include, but not be limited to, full-text
journals, articles, databases, and electronic books that the Florida Virtual Campus licenses pursuant to s. 1006.72.

3. An integrated library management system and its associated services which all public postsecondary educational institution academic libraries must use for purposes of acquiring, cataloging, circulating, and tracking library material.

4. A statewide searchable database that includes an inventory of digital archives and collections held by public postsecondary educational institutions.

(b) Develop and manage a statewide Internet-based catalog of distance learning courses, degree programs, and resources offered by public postsecondary educational institutions which is intended to assist in the coordination and collaboration of articulation and access pursuant to parts II and III of chapter 1007. The campus shall establish operational guidelines and procedures for the catalog which must:

1. Require participating institutions to provide information concerning the distance learning course to include information on the availability of the course; the type of required technology; any prerequisite course or technology competency or skill; the availability of academic support services and financial aid resources; and course costs, fees, and payment policies.

2. Require that distance learning courses and degree programs meet applicable accreditation standards and criteria.

3. Require that, at a minimum, the catalog is reviewed at the start of each academic semester to ensure that distance
learning courses and degree programs comply with all operational guidelines and procedures.

4. Use an Internet-based analytic tool that allows for the collection and analysis of data, including, but not limited to:
   a. The number and type of students who use the catalog to search for distance learning courses and degree programs.
   b. The number and type of requests for information on distance learning courses and degree programs that are not listed in the catalog.
   c. A summary of specific requests by course type or course number, delivery method, offering institution, and semester.

5. Periodically obtain and analyze data from the Florida College System and the State University System concerning:
   a. Costs of distance learning courses and degree programs.
   b. Graduation and retention rates of students enrolled in distance learning programs.
   c. Distance learning course completion.
   (c) Implement a streamlined, automated, online admissions application process for undergraduate transient students who are currently enrolled and pursuing a degree at a public postsecondary educational institution and who choose to enroll in a course listed in the distance learning catalog established pursuant to paragraph (b) which is offered by a public postsecondary educational institution that is not the student's degree-granting institution. The Florida Virtual Campus shall work with the Florida College System and the State University System to implement this process which requires all Florida College System institutions and state universities to:
1. Use the transient student admissions application available through the statewide computer-assisted student advising system established pursuant to paragraph (d). This admissions application is the only application required for the enrollment of a transient student as defined in this paragraph.

2. Implement the financial aid procedures required by the transient student admissions application process.

3. Transfer credit awarded by the institutions offering the distance learning course to the transient student's degree-granting institution.

4. By December 1, 2012, provide for an interface between the institutional advising system and the statewide computer-assisted student advising system established pursuant to paragraph (d) in order to electronically send, receive, and process the transient student admissions application.

(d) Develop and manage a statewide computer-assisted student advising system which shall support the process of advising, registering, and certifying students for graduation and include a degree audit and an articulation component. The Florida College System institutions and state universities shall interface institutional advising systems with the statewide computer-assisted student system. At a minimum, the statewide computer-assisted student advising system shall:

1. Allow a student to access the system at any time, search public postsecondary educational institutions, and identify course options that will meet the requirements of a selected path toward a degree.

2. Audit transcripts of students enrolled in a public
postsecondary educational institution to assess current academic
standing, the impact of changing majors or institutions, the
requirements for a student to transfer to another institution,
and all requirements necessary for graduation.

3. Serve as the official statewide repository for the
common prerequisite manual, admissions information for
transferring programs, foreign language requirements, residency
requirements, and statewide articulation agreements.

4. Provide information relating to career descriptions and
corresponding educational requirements, admissions requirements,
and available sources of student financial assistance.

5. Provide the admissions application for transient
students pursuant to paragraph (c) which must include the
electronic transfer and receipt of information and records for:

a. Admissions and readmissions.

b. Financial aid.

c. Transfer of credit awarded by the institution offering
the distance learning to the transient student's degree-granting
institution.

(e) Coordinate the negotiation of statewide licensing of
electronic library resources and preferred pricing agreements,
issue purchase orders, and enter into contracts for the
acquisition of distance learning resources, student and library
support services, electronic resources, and other materials
necessary to carry out its duties under this section.

(f) Promote and provide recommendations concerning the use
and distribution of open-access textbooks and education
resources as a method for reducing costs, and work with public
postsecondary educational institutions in developing a
standardized process for the review and approval of open-access
textbooks.

(g) Provide appropriate help desk support and training and
consultation services to institutions and students utilizing the
services and resources of the Florida Virtual Campus.

(h) Identify and evaluate new technologies and
instructional methods that can be used for improving distance
learning instruction, student learning, the efficient delivery
of student support services, and the overall quality of
undergraduate distance learning courses and degree programs.

(5) All assets and liabilities of the Florida Distance
Learning Consortium, the Florida Center for Library Automation,
the College Center for Library Automation, and FACTS.org are
transferred to the Florida Virtual Campus.

(6) Beginning December 1, 2012, and annually thereafter,
the chancellors of the Florida College System and the State
University System shall provide recommendations to the chairs of
the legislative appropriations committees on other resources and
services that should be included in the Florida Virtual Campus.

Section 12. Section 1006.735, Florida Statutes, is created
to read:

1006.735 Degree Completion Pilot Project.—

(1) The Florida Virtual Campus shall collaborate with the
University of West Florida, the University of South Florida,
Florida State College at Jacksonville, and St. Petersburg
College to implement the Degree Completion Pilot Project which
is designed to recruit, recover, and retain Florida's adult
learners and assist them in completing an associate degree or a baccalaureate degree that is aligned to high-wage, high-skill workforce needs. For purposes of this section, an adult reentry learner is a student who has completed at least 30 credit hours but has left an institution in good standing prior to the completion of his or her associate or baccalaureate degree. Adult reentry learners who are veterans or active duty members of the United States Armed Forces shall be targeted for participation in the pilot project.

(2) The pilot project shall provide adult reentry learners with a single point of access to information and links to innovative online and accelerated distance learning courses, student and library support services, and electronic resources that will guide the adult reentry learner toward the successful completion of a postsecondary degree.

(3) The pilot project shall include the associate, applied baccalaureate, and baccalaureate degree programs selected by the postsecondary educational institutions identified in subsection (1), with partnering public postsecondary educational institutions providing areas of specialization or concentration as necessary.

(4) The pilot project shall be implemented beginning in the 2012-2013 academic year and shall include the following components:

(a) Use of the distance learning course catalog established pursuant to s. 1006.73 to communicate course availability to the adult learner.

(b) Development and implementation of an advising and
student support system that includes the use of degree
completion specialists, that is based upon best practices and
processes, and that includes academic and career support
services designed specifically for the adult learner.

(c) Use of the streamlined, automated, online admissions
application process for transient students established pursuant
to s. 1006.73. The pilot project shall identify any additional
admissions and registration policies and practices that could be
further streamlined and automated for purposes of assisting the
adult learner.

(d) Development of new, and use of existing, competency-
based instructional and evaluation tools to assess prior
performance, experience, and education for the award of college
credit to reduce the time to complete an associate or
baccalaureate degree. The tools may include the use of the
American Council on Education's collaborative link between the
United States Department of Defense and higher education through
the review of military training and experiences for the award of
equivalent college credit for members of the United States Armed
Forces.

(e) Development and implementation of an evaluation
process that collects, analyzes, and provides information on the
pilot project to the participating postsecondary educational
institutions, the chairs of the legislative appropriations
committees, and the Executive Office of the Governor on the
effectiveness of the pilot project and the attainment of its
goals. Such a process shall include a management information
system that collects the appropriate student, programmatic, and
fiscal data necessary to complete the evaluation of the pilot project.

(f) Development and implementation of a statewide marketing campaign targeted towards recruiting adult learners, particularly veterans and active duty members of the United States Armed Forces, for enrollment in the degree programs offered through the pilot project.

(5) For purposes of the pilot project, each institution's current tuition and fee structure shall be used. However, all participating institutions shall collaboratively identify the applicable cost components that are involved in the development and delivery of distance learning courses, collect information on these cost components, and submit the information to the Florida Virtual Campus.

(6) The Florida Virtual Campus, in collaboration with the participating institutions, shall submit to the chairs of the legislative appropriations committees no later than August 1, 2012, a detailed project plan that defines the major work activities, timeline, and cost for implementing the pilot project.

Section 13. Paragraph (h) of subsection (3) of section 1007.01, Florida Statutes, is amended to read:

1007.01 Articulation; legislative intent; purpose; role of the State Board of Education and the Board of Governors; Articulation Coordinating Committee.—

(3) The Commissioner of Education, in consultation with the Chancellor of the State University System, shall establish the Articulation Coordinating Committee which shall make
recommendations related to statewide articulation policies to the Higher Education Coordination Council, the State Board of Education, and the Board of Governors. The committee shall consist of two members each representing the State University System, the Florida College System, public career and technical education, public K-12 education, and nonpublic education and one member representing students. The chair shall be elected from the membership. The committee shall:

(h) Recommend roles and responsibilities of public education entities in interfacing with the single, statewide computer-assisted student advising system established pursuant to s. 1006.73 1007.20.

Section 14. Subsection (1) of section 1007.27, Florida Statutes, is amended to read:

1007.27 Articulated acceleration mechanisms.—
(1) It is the intent of the Legislature that a variety of articulated acceleration mechanisms be available for secondary and postsecondary students attending public educational institutions. It is intended that articulated acceleration serve to shorten the time necessary for a student to complete the requirements associated with the conference of a high school diploma and a postsecondary degree, broaden the scope of curricular options available to students, or increase the depth of study available for a particular subject. Articulated acceleration mechanisms shall include, but not be limited to, dual enrollment as provided for in s. 1007.271, early admission, advanced placement, credit by examination, the International Baccalaureate Program, and the Advanced International
Certificate of Education Program. Credit earned through the Florida Virtual School shall provide additional opportunities for early graduation and acceleration. Students of Florida public secondary schools enrolled pursuant to this subsection shall be deemed authorized users of the state-funded electronic library resources that are licensed for Florida College System institutions and state universities by the Florida Virtual Campus Florida Center for Library Automation and the College Center for Library Automation. Verification of eligibility shall be in accordance with rules established by the State Board of Education and regulations established by the Board of Governors and processes implemented by Florida College System institutions and state universities.

Section 15. Section 1007.28, Florida Statutes, is repealed.

Section 16. Subsection (3) of section 1009.215, Florida Statutes, is amended to read:

1009.215 Student enrollment pilot program for the spring and summer terms.—

(3) Students who are enrolled in the pilot program and who are eligible to receive Bright Futures Scholarships under ss. 1009.53-1009.536 shall be eligible to receive the scholarship award for attendance during no more than 2 semesters or the equivalent in any fiscal year, including the summer term in the spring and summer terms but are not eligible to receive the scholarship for attendance during the fall term.
Section 17. Paragraphs (a) and (c) of subsection (16) and subsection (17) of section 1009.23, Florida Statutes, are amended to read:

1009.23 Florida College System institution student fees.—
(16)(a) Each Florida College System institution may assess a student who enrolls in a course listed in the Florida Higher Education distance learning catalog, established pursuant to s. 1006.73 1004.09, a per-credit-hour distance learning course user fee. For purposes of assessing this fee, a distance learning course is a course in which at least 80 percent of the direct instruction of the course is delivered using some form of technology when the student and instructor are separated by time or space, or both.

(c) The link for the catalog must be prominently displayed within the advising and distance learning sections of the institution's website, using a graphic and description provided by the Florida Virtual Campus Distance Learning Consortium, to inform students of the catalog.

(17) Each Florida College System institution that accepts transient students, pursuant to s. 1006.73 1004.09, may establish a transient student fee not to exceed $5 per distance learning course for processing the transient student admissions application.

Section 18. Paragraph (t) of subsection (14) and paragraphs (a) and (c) of subsection (17) of section 1009.24, Florida Statutes, are amended to read:

1009.24 State university student fees.—
(14) Except as otherwise provided in subsection (15), each
university board of trustees is authorized to establish the following fees:

(t) A transient student fee that may not exceed $5 per distance learning course for accepting a transient student and processing the transient student admissions application pursuant to s. 1006.73 1004.09.

With the exception of housing rental rates and except as otherwise provided, fees assessed pursuant to paragraphs (h)-(s) shall be based on reasonable costs of services. The Board of Governors shall adopt regulations and timetables necessary to implement the fees and fines authorized under this subsection. The fees assessed under this subsection may be used for debt only as authorized under s. 1010.62.

(17)(a) A state university may assess a student who enrolls in a course listed in the Florida Higher Education distance learning catalog, established pursuant to s. 1006.73 1004.09, a per-credit-hour distance learning course fee. For purposes of assessing this fee, a distance learning course is a course in which at least 80 percent of the direct instruction of the course is delivered using some form of technology when the student and instructor are separated by time or space, or both.

(c) The link for the catalog must be prominently displayed within the advising and distance learning sections of the institution's website, using a graphic and description provided by the Florida Virtual Campus Distance Learning Consortium, informing students of the catalog.
Section 19. Section 1009.286, Florida Statutes, is amended to read:

1009.286 (1) It is the intent of the Legislature to encourage each undergraduate student who enrolls in a Florida College System institution or state university to complete the student's respective baccalaureate degree program in the most efficient way possible while providing for access to additional college coursework. Therefore, the Legislature intends to enact a policy that provides incentives for efficient baccalaureate degree completion.

(2) Florida College System institutions and state universities shall require a student to pay an excess hour surcharge equal to 100 percent of the tuition rate for each credit hour in excess of 115 percent of the number of credit hours required to complete the baccalaureate degree program in which the student is enrolled. The excess hour surcharge shall be as follows:

(a) For a student who entered a Florida College System institution or a state university for the first time in the 2009-2010 or 2010-2011 academic year and maintained continuous enrollment, a surcharge equal to 50 percent of the tuition rate for each credit hour in excess of 120 percent.

(b) For a student who entered a Florida College System institution or a state university for the first time in the 2011-2012 academic year and maintained continuous enrollment, a
surcharge equal to 100 percent of the tuition rate for each
credit hour in excess of 115 percent.

(c) For a student who enters a Florida College System
in institution or a state university for the first time in the
2012-2013 academic year and thereafter, a surcharge equal to 100
percent of the tuition rate for each credit hour in excess of
110 percent.

(3) Except as otherwise provided by law and for purposes
of this section, the following credit hours shall be included
when calculating the number of hours taken by a student:

(a) All credit hours for courses taken at the Florida
College System institution or state university from which the
student is seeking a baccalaureate degree, including:
1. Failed courses.
2. Courses that are dropped after the university's
   advertised last day of the drop and add period.
3. Courses from which a student withdraws, except as
   provided in subsection (4).
4. Repeated courses, except repeated courses for which the
   student has paid the full cost of instruction as provided in s.
   1009.285.

(b) All credit hours earned at another institution and
accepted for transfer by the Florida College System institution
or state university and applied toward the student's
baccalaureate degree program.

(4) For purposes of this section, credit hours earned
under the following circumstances are not calculated as hours
required to earn a baccalaureate degree:
(a) College credits earned through an articulated accelerated mechanism identified in s. 1007.27.
(b) Credit hours earned through internship programs.
(c) Credit hours required for certification, recertification, or certificate programs.
(d) Credit hours in courses from which a student must withdraw due to reasons of medical or personal hardship.
(e) Credit hours taken by active-duty military personnel.
(f) Credit hours required to achieve a dual major taken while pursuing a baccalaureate degree.
(g) Remedial and English as a Second Language credit hours.
(h) Credit hours earned in military science courses that are part of the Reserve Officers' Training Corps (ROTC) program.

(5) Each state university and Florida College System institution shall implement a process for notifying students regarding the provisions of this section. Notice must be provided by a state university or a Florida College System institution upon a student's initial enrollment in the institution. Such notice must be provided a second time by a Florida College System institution or state university when a student has earned the credit hours required to complete the baccalaureate degree program in which the student is enrolled. The notice must include a recommendation that each student who intends to earn credit hours at the institution in excess of the credit hours required for the baccalaureate degree program in which the student is enrolled meet with his or her academic advisor.
(6) For purposes of this section, the term "state university" includes the institutions identified in s. 1000.21(6) and the term "Florida College System institution" includes the institutions identified in s. 1000.21(3).

(7) The provisions of this section become effective for students who enter a Florida College System institution or a state university for the first time in the 2011-2012 academic year and thereafter.

Section 20. Paragraph (c) is added to subsection (2) of section 1009.531, Florida Statutes, and subsection (7) of that section is amended, to read:

1009.531 Florida Bright Futures Scholarship Program; student eligibility requirements for initial awards.—

(2) 

(c) For students graduating from high school in the 2012-2013 academic year and thereafter, a student is eligible to accept an initial award for 2 years following high school graduation and to accept a renewal award for 5 years following high school graduation. A student who applies for an award by high school graduation and who meets all other eligibility requirements, but who does not accept his or her award, may reapply during subsequent application periods up to 2 years after high school graduation. For a student who enlists in the United States Armed Forces immediately after completion of high school, the 2-year eligibility period for his or her initial award and the 5-year renewal period shall begin upon the date of separation from active duty. For a student who is receiving a Florida Bright Futures Scholarship award and discontinues his or
her education to enlist in the United States Armed Forces, the
remainder of his or her 5-year renewal period shall commence
upon the date of separation from active duty. If a course of
study is not completed after 5 academic years, an exception of 1
year to the renewal timeframe may be granted due to a verifiable
illness or other documented emergency pursuant to s.
1009.40(1)(b)4.

(7) To be eligible for an initial award and each renewal
award under the Florida Bright Futures Scholarship Program, a
student must submit a Free Application for Federal Student Aid
which is complete and error free prior to disbursement.

Section 21. Subsection (3) of section 1009.532, Florida
Statutes, is amended to read:

1009.532 Florida Bright Futures Scholarship Program;
student eligibility requirements for renewal awards.—

(3) A student who is initially eligible prior to the 2010-
2011 academic year and is enrolled in a program that terminates
in an associate degree or a baccalaureate degree may receive an
award for a maximum of 110 percent of the number of credit hours
required to complete the program. A student who is enrolled in a
program that terminates in a career certificate may receive an
award for a maximum of 110 percent of the credit hours or clock
hours required to complete the program up to 90 credit hours.
For a student who is initially eligible in the 2010-2011
academic term and thereafter, the student may receive an award
for a maximum of 100 percent of the number of credit hours
required to complete an associate degree program or a
baccalaureate degree program, or the student may receive an
award for a maximum of 100 percent of the credit hours or clock hours required to complete up to 90 credit hours of a program that terminates in a career certificate. For a student who is initially eligible in the 2012-2013 academic term and thereafter, the student may receive an award for a maximum of 100 percent of the number of credit hours required to complete an associate degree program or a baccalaureate degree program or, for a Florida Gold Seal Vocational Scholars award, the student may receive an award for a maximum of 100 percent of the number of credit hours or equivalent clock hours required to complete one of the following at a Florida public or nonpublic educational institution that offers these specific programs: for an applied technology diploma program as defined in s. 1004.02(8), up to 60 credit hours or equivalent clock hours; for a technical degree education program as defined in s. 1004.02(14), up to the number of hours required for a specific degree not to exceed 72 credit hours or equivalent clock hours; or for a career certificate program as defined in s. 1004.02(21), up to the number of hours required for a specific certificate not to exceed 72 credit hours or equivalent clock hours. A student who transfers from one of these program levels to another program level becomes eligible for the higher of the two credit hour limits.

Section 22. Subsections (2), (3), (4), and (5) of section 1009.534, Florida Statutes, are amended to read:

1009.534 Florida Academic Scholars award.—

(2) Effective January 1, 2008, a Florida Academic Scholar who is enrolled in a public or nonpublic postsecondary
educational institution is eligible for an award equal to the amount specified in the General Appropriations Act to assist with the payment of tuition and fees required to pay tuition and fees. A student who is enrolled in a nonpublic postsecondary education institution is eligible for an award equal to the amount that would be required to pay for the average tuition and fees of a public postsecondary education institution at the comparable level.

(3) To be eligible for a renewal award as a Florida Academic Scholar, a student must maintain the equivalent of a cumulative grade point average of 3.0 on a 4.0 scale with an opportunity for restoration one time as provided in this chapter. For the 2012-2013 academic year, to be eligible for a renewal award as a Florida Academic Scholar, a student must maintain the equivalent of a cumulative grade point average of 3.25 on a 4.0 scale with an opportunity for restoration one time as provided in this chapter. Beginning in the 2013-2014 academic year, to be eligible for a renewal award as a Florida Academic Scholar, a student must maintain the equivalent of a cumulative grade point average of 3.5 on a 4.0 scale with an opportunity for restoration one time as provided in this chapter.

(4) In each school district, the Florida Academic Scholar with the highest academic ranking shall receive an additional award equal to the amount specified in the General Appropriations Act of $1,500 for college-related expenses. This award must be funded from the Florida Bright Futures Scholarship Program.

(5) Notwithstanding subsections (2) and (4), a Florida
Academic Scholar is eligible for an award equal to the amount specified in the General Appropriations Act.

Section 23. Subsections (2), (3), and (4) of section 1009.535, Florida Statutes, are amended to read:

1009.535 Florida Medallion Scholars award.—

(2) A Florida Medallion Scholar who is enrolled in a public or nonpublic postsecondary educational institution is eligible for an award equal to the amount specified in the General Appropriations Act to assist with the payment of tuition and fees required to pay 75 percent of tuition and fees if the student is enrolled in a state university or a baccalaureate degree program authorized pursuant to s. 1007.33. A Florida Medallion Scholar is eligible for an award equal to the amount required to pay 100 percent of tuition and fees for college credit courses leading to an associate degree if the student is enrolled in a Florida College System institution. A student who is enrolled in a nonpublic postsecondary education institution is eligible for an award equal to the amount that would be required to pay 75 percent of the tuition and fees of a public postsecondary education institution at the comparable level.

(3) To be eligible for a renewal award as a Florida Medallion Scholar, a student must maintain the equivalent of a cumulative grade point average of 2.75 on a 4.0 scale with an opportunity for restoration one time as provided in this chapter. Beginning in the 2012-2013 academic year, to be eligible for a renewal award as a Florida Medallion Scholar, a student must maintain the equivalent of a cumulative grade point average of 3.0 on a 4.0 scale with an opportunity for
(4) Notwithstanding subsection (2), a Florida Medallion Scholar is eligible for an award equal to the amount specified in the General Appropriations Act.

Section 24. Paragraph (a) of subsection (1) and subsections (2), (3), (4), and (5) of section 1009.536, Florida Statutes, are amended to read:

1009.536 Florida Gold Seal Vocational Scholars award.—The Florida Gold Seal Vocational Scholars award is created within the Florida Bright Futures Scholarship Program to recognize and reward academic achievement and career preparation by high school students who wish to continue their education.

(1) A student is eligible for a Florida Gold Seal Vocational Scholars award if the student meets the general eligibility requirements for the Florida Bright Futures Scholarship Program and the student:

(a) Completes the secondary school portion of a sequential program of studies that requires at least three secondary school career credits taken over at least 2 academic years, and is continued in a planned, related postsecondary education program. If the student’s school does not offer such a two-plus-two or tech-prep program, the student must complete a job-preparatory career education program selected by Workforce Florida, Inc., for its ability to provide high-wage employment in an occupation with high potential for employment opportunities. On-the-job training may not be substituted for any of the three required career credits.

(2) A Florida Gold Seal Vocational Scholar who is enrolled
in a public or nonpublic postsecondary educational institution is eligible for an award equal to the amount specified in the General Appropriations Act to assist with the payment of tuition and fees required to pay 75 percent of tuition and fees, if the student is enrolled in a public postsecondary education institution. A student who is enrolled in a nonpublic postsecondary education institution is eligible for an award equal to the amount that would be required to pay 75 percent of the tuition and mandatory fees of a public postsecondary education institution at the comparable level.

(3) To be eligible for a renewal award as a Florida Gold Seal Vocational Scholar, a student must maintain the equivalent of a cumulative grade point average of 2.75 on a 4.0 scale with an opportunity for restoration one time as provided in this chapter. Beginning in the 2012-2013 academic year, to be eligible for a renewal award as a Florida Gold Seal Vocational Scholar, a student must maintain the equivalent of a cumulative grade point average of 3.0 on a 4.0 scale with an opportunity for restoration one time as provided in this chapter.

(4) A student may earn a Florida Gold Seal Vocational Scholarship for 110 percent of the number of credit hours required to complete the program, up to 90 credit hours or the equivalent. For a student who is initially eligible in the 2010-2011 academic term and thereafter, the student may earn a Florida Gold Seal Vocational Scholarship for 100 percent of the number of credit hours required to complete the program, up to 90 credit hours or the equivalent. For a student who is initially eligible in the 2012-2013 academic term and

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thereafter, the student may earn a Florida Gold Seal Vocational Scholarship for a maximum of 100 percent of the number of credit hours or equivalent clock hours required to complete one of the following at a Florida public or nonpublic educational institution that offers these specific programs: for an applied technology diploma program as defined in s. 1004.02(8), up to 60 credit hours or equivalent clock hours; for a technical degree education program as defined in s. 1004.02(14), up to the number of hours required for a specific degree not to exceed 72 credit hours or equivalent clock hours; or for a career certificate program as defined in s. 1004.02(21), up to the number of hours required for a specific certificate not to exceed 72 credit hours or equivalent clock hours.

(5) Notwithstanding subsection (2), a Florida Gold Seal Vocational Scholar is eligible for an award equal to the amount specified in the General Appropriations Act.

Section 25. Subsection (7) of section 1009.60, Florida Statutes, is renumbered as subsection (8), and a new subsection (7) is added to that section to read:

1009.60 Minority teacher education scholars program.—There is created the minority teacher education scholars program, which is a collaborative performance-based scholarship program for African-American, Hispanic-American, Asian-American, and Native American students. The participants in the program include Florida's Florida College System institutions and its public and private universities that have teacher education programs.

(7) The Florida Fund for Minority Teachers, Inc., shall
use a contingency collections agency to collect repayments of defaulted scholarships.

Section 26. Paragraph (b) of subsection (2) of section 1009.605, Florida Statutes, is amended to read:

1009.605 Florida Fund for Minority Teachers, Inc.—
(2)
(b) The corporation shall report to the Department of Education, by the date established by the department, the eligible students to whom scholarship moneys are disbursed each academic term, the annual balance of the corporation’s assets and cash reserves, and any other information requested by the department in accordance with s. 1009.94. By June 30 of each fiscal year, the corporation shall remit to the department any appropriated funds that were not distributed for scholarships, less the 5 percent for administration, including administration of the required training program, authorized pursuant to subsection (3).

Section 27. Subsections (2), (5), (7), and (8) of section 1009.70, Florida Statutes, are amended to read:

1009.70 Florida Education Fund.—
(2)(a) The Florida Education Fund, a not-for-profit statutory corporation, is created from a challenge endowment grant from the McKnight Foundation and operates on income derived from the investment of endowment gifts and other gifts as provided by state statute and appropriate matching funds as provided by the state.

(b) The Legislature may appropriate funds to the Florida Education Fund to be used for scholarships under subsection (5).
Funds The amount appropriated to the Florida Education Fund shall be matched on a dollar-for-dollar basis by funds of $1 for each $2 contributed by private sources, and the expenditure of appropriated funds shall be matched by a dollar-for-dollar expenditure of funds from private sources. The Florida Education Fund shall annually certify to the Legislature the amount of donations contributed prior to the disbursement of state appropriations between July 1, 1990, and June 30, 1991. Only the new donations above the certified base shall be calculated for state matching funds during the first year of the program. In subsequent years, only the new donations above the certified prior year base shall be calculated for state matching funds.

(c) The corporation shall provide to the department a copy of its certified financial statement and annual report, including the corporation's assets and cash reserve balances. The corporation shall also provide the department documentation which includes the name of each scholarship recipient, the postsecondary educational institution attended, the discipline of study, and the amount awarded to each recipient. The corporation shall post a copy of its certified financial statement and annual report on its website.

(5) The Board of Directors of the Florida Education Fund shall review and evaluate initial programs created by the McKnight Foundation and continue funding the McKnight Doctoral Black Doctorate Fellowship Program and the McKnight Junior Faculty Fellowship Program if the evaluations are evaluation is positive, and the board shall identify, initiate, and fund new and creative programs and monitor, review, and evaluate those
programs. The purpose of this commitment is to broaden the
participation and funding potential for further significant
support of higher education in this state. In addition, the
board shall:
(a) Hold such meetings as are necessary to implement the
provisions of this section.
(b) Select a chairperson annually.
(c) Adopt and use an official seal in the authentication
of its acts.
(d) Make rules for its own government.
(e) Administer this section.
(f) Appoint an executive director to serve at its pleasure
and perform all duties assigned by the board. The executive
director shall be the chief administrative officer and agent of
the board.
(g) Maintain a record of its proceedings.
(h) Delegate to the chairperson of the board the
responsibility for signing final orders.
(i) Utilize existing higher education organizations,
associations, and agencies to carry out its educational programs
and purposes with minimal staff employment.
(j) Be empowered to enter into contracts with the Federal
Government, state agencies, or individuals.
(k) Receive bequests, gifts, grants, donations, and other
valued goods and services. Such bequests and gifts shall be used
only for the purpose or purposes stated by the donor.
(7) It is the intent of the Legislature that the Board of
Directors of the Florida Education Fund recruit eligible
residents of the state before it extends its search to eligible nonresidents. However, for the purposes of subsection (8), the board of directors shall recruit eligible residents only. It is further the intent of the Legislature that the board of directors establish service terms, if any, that accompany the award of moneys from the fund.

(8) Notwithstanding this section, for the 2012-2013 fiscal year, the Florida Education Fund may use available cash and cash equivalents to provide scholarships in the same dollar amount as provided in the 2011-2012 fiscal year. There is created a legal education component of the Florida Education Fund to provide the opportunity for minorities to attain representation within the legal profession proportionate to their representation within the general population. The legal education component of the Florida Education Fund includes a law school program and a pre-law program.

(a) The law school scholarship program of the Florida Education Fund is to be administered by the Board of Directors of the Florida Education Fund for the purpose of increasing the number of minority students enrolled in law schools in this state by 200. Implementation of this program is to be phased in over a 3-year period.

1. The board of directors shall provide financial, academic, and other support to students selected for participation in this program from funds appropriated by the Legislature.

2. Student selection must be made in accordance with rules adopted by the board of directors for that purpose and must be
based, at least in part, on an assessment of potential for
success, merit, and financial need.

3. Support must be made available to students who enroll
in private, as well as public, law schools in this state which
are accredited by the American Bar Association.

4. Scholarships must be paid directly to the participating
students.

5. Students who participate in this program must agree in
writing to sit for The Florida Bar examination and, upon
successful admission to The Florida Bar, to practice law in the
state for a period equal to the amount of time for which the
student received aid, up to 3 years, or repay the amount of aid
received.

(b) The minority pre-law scholarship loan program of the
Florida Education Fund is to be administered by the Board of
Directors of the Florida Education Fund for the purpose of
increasing the opportunity of minority students to prepare for
law school.

1. From funds appropriated by the Legislature, the board
of directors shall provide for student fees, room, board, books,
supplies, and academic and other support to selected minority
undergraduate students matriculating at eligible public and
independent colleges and universities in Florida.

2. Student selection must be made in accordance with rules
adopted by the board of directors for that purpose and must be
based, at least in part, on an assessment of potential for
success, merit, and financial need.

3. To be eligible, a student must make a written agreement
to enter or be accepted to enter a law school in this state within 2 years after graduation or repay the scholarship loan amount plus interest at the prevailing rate.

4. Recipients who fail to gain admission to a law school within the specified period, may, upon admission to law school, be eligible to have their loans canceled.

5. Minority pre-law scholarship loans shall be provided to 34 minority students per year for up to 4 years each, for a total of 136 scholarship loans. To continue receiving scholarship loans, recipients must maintain a 2.75 grade point average for the freshman year and a 3.25 grade point average thereafter. Participants must also take specialized courses to enhance competencies in English and logic.

6. The board of directors shall maintain records on all scholarship loan recipients. Participating institutions shall submit academic progress reports to the board of directors following each academic term.

Section 28. Subsection (4) of section 1009.72, Florida Statutes, is amended to read:

1009.72 Jose Marti Scholarship Challenge Grant Program.—

(4) The amounts appropriated for the program shall be allocated by the department on the basis of one $5,000 challenge grant for each $5,000 $2,500 raised from private sources. Matching funds shall be generated through contributions made after July 1, 1986, and pledged for the purposes of this section. Pledged contributions shall not be eligible for matching prior to the actual collection of the total funds.
Section 29. Subsection (4) of section 1009.73, Florida Statutes, is amended to read:

1009.73 Mary McLeod Bethune Scholarship Program.—
(4) The moneys for the program shall be allocated by the department among the institutions of higher education listed in subsection (1) on the basis of one $2,000 challenge grant for each $2,000 raised from private sources. Matching funds shall be generated through contributions made after July 1, 1990, and pledged for the purposes of this section. Pledged contributions shall not be eligible for matching prior to the actual collection of the total funds. The department shall allocate to each of those institutions a proportionate share of the contributions received on behalf of those institutions and a share of the appropriations and matching funds generated by such institution.

Section 30. Subsection (4) of section 1009.89, Florida Statutes, is amended to read:

1009.89 The William L. Boyd, IV, Florida resident access grants.—
(4) A person is eligible to receive such William L. Boyd, IV, Florida resident access grant if:
   (a) He or she meets the general requirements, including residency, for student eligibility as provided in s. 1009.40, except as otherwise provided in this section;
   (b) 1. He or she is enrolled as a full-time undergraduate student at an eligible college or university;
      2. He or she is not enrolled in a program of study leading to a degree in theology or divinity; and
3. He or she is maintaining the equivalent of a cumulative grade point average of 2.5 on a 4.0 scale for lower-division courses and the equivalent of a 3.0 on a 4.0 scale for upper-division courses making satisfactory academic progress as defined by the college or university in which he or she is enrolled; and

(c) He or she submits a Free Application for Federal Student Aid which is complete and error free prior to disbursement.

Section 31. Subsection (4) of section 1009.891, Florida Statutes, is amended to read:

1009.891 The Access to Better Learning and Education Grant Program.—

(4) A person is eligible to receive an access grant if:

(a) He or she meets the general requirements, including residency, for student eligibility as provided in s. 1009.40, except as otherwise provided in this section;

(b) 1. He or she is enrolled as a full-time undergraduate student at an eligible college or university in a program of study leading to a baccalaureate degree;

2. He or she is not enrolled in a program of study leading to a degree in theology or divinity; and

3. He or she is maintaining the equivalent of a cumulative grade point average of 2.5 on a 4.0 scale for lower-division courses and the equivalent of a 3.0 on a 4.0 scale for upper-division courses making satisfactory academic progress as defined by the college or university in which he or she is enrolled; and
(c) He or she submits a Free Application for Federal Student Aid which is complete and error free prior to disbursement.

Section 32. Subsection (10) of section 1011.80, Florida Statutes, is amended to read:

1011.80 Funds for operation of workforce education programs.—

(10) A high school student dually enrolled under s. 1007.271 in a workforce education program operated by a Florida College System institution or school district career center generates the amount calculated for workforce education funding, including any payment of performance funding, and the proportional share of full-time equivalent enrollment generated through the Florida Education Finance Program for the student's enrollment in a high school. If a high school student is dually enrolled in a Florida College System institution program, including a program conducted at a high school, the Florida College System institution earns the funds generated for workforce education funding, and the school district earns the proportional share of full-time equivalent funding from the Florida Education Finance Program. If a student is dually enrolled in a career center operated by the same district as the district in which the student attends high school, that district earns the funds generated for workforce education funding and also earns the proportional share of full-time equivalent funding from the Florida Education Finance Program. If a student is dually enrolled in a workforce education program provided by a career center operated by a different school district, the...
funds must be divided between the two school districts proportionally from the two funding sources. A student may not be reported for funding in a dual enrollment workforce education program unless the student has completed the basic skills assessment pursuant to s. 1004.91. A student who is coenrolled in a K-12 education program and an adult education program may not be reported for purposes of funding in an adult education program, except that, for the 2011-2012 through the 2013-2014 fiscal years, students who are coenrolled in core curricula courses for credit recovery or dropout prevention purposes and do not have a pattern of excessive absenteeism or habitual truancy or a history of disruptive behavior in school may be reported for funding for up to two courses per student. Such students are exempt from the payment of the block tuition for adult general education programs provided in s. 1009.22(3)(c).

Section 33. Subsection (4) of section 1012.885, Florida Statutes, is amended to read:

1012.885 Remuneration of Florida College System institution presidents; limitations.—

(4) LIMITATION ON REMUNERATION.—Notwithstanding the provisions of this section, for the 2012-2013 fiscal year, a Florida College System institution president may not receive more than $200,000 in remuneration from appropriated state funds. Only compensation, as defined in s. 121.021(22), provided to a Florida College System institution president may be used in calculating benefits under chapter 121.
Section 34. Section 1012.886, Florida Statutes, is reenacted and amended to read:

1012.886 Remuneration of Florida College System institution administrative employees; limitations.—

(1) DEFINITIONS.—As used in this section, the term:

(a) "Appropriated state funds" means funds appropriated from the General Revenue Fund or funds appropriated from state trust funds.

(b) "Cash-equivalent compensation" means any benefit that may be assigned an equivalent cash value.

(c) "Remuneration" means salary, bonuses, and cash-equivalent compensation paid to a Florida College System institution administrative employee by his or her employer for work performed, excluding health insurance benefits and retirement benefits.

(2) LIMITATION ON COMPENSATION.—Notwithstanding any other law, resolution, or rule to the contrary, a Florida College System institution administrative employee may not receive more than $200,000 in remuneration annually from appropriated state funds. Only compensation, as such term is defined in s. 121.021(22), provided to a Florida College System institution administrative employee may be used in calculating benefits under chapter 121.

(3) EXCEPTIONS.—This section does not prohibit any party from providing cash or cash-equivalent compensation from funds that are not appropriated state funds to a Florida College System institution administrative employee in excess of the limit in subsection (2). If a party is unable or unwilling to
fulfill an obligation to provide cash or cash-equivalent compensation to a Florida College System institution administrative employee as permitted under this subsection, appropriated state funds may not be used to fulfill such obligation. This section does not apply to Florida College System institution teaching faculty.

(4) EXPIRATION.—This section expires June 30, 2013.

Section 35. Subsection (4) of section 1012.975, Florida Statutes, is amended to read:

1012.975 Remuneration of state university presidents;
limitations.—

(4) LIMITATION ON REMUNERATION.—Notwithstanding the provisions of this section, for the 2012-2013 fiscal year, a state university president may not receive more than $200,000 in remuneration from public funds. Only compensation, as defined in s. 121.021(22), provided to a state university president may be used in calculating benefits under chapter 121.

Section 36. Section 1012.976, Florida Statutes, is reenacted and amended to read:

1012.976 Remuneration of state university administrative employees; limitations.—

(1) DEFINITIONS.—As used in this section, the term:

(a) "Appropriated state funds" means funds appropriated from the General Revenue Fund or funds appropriated from state trust funds.

(b) "Cash-equivalent compensation" means any benefit that may be assigned an equivalent cash value.

(c) "Remuneration" means salary, bonuses, and cash-
equivalent compensation paid to a state university administrative employee by his or her employer for work performed, excluding health insurance benefits and retirement benefits.

(2) LIMITATION ON COMPENSATION.—Notwithstanding any other law, resolution, or rule to the contrary, a state university administrative employee may not receive more than $200,000 in remuneration annually from appropriated state funds. Only compensation, as such term is defined in s. 121.021(22), provided to a state university administrative employee may be used in calculating benefits under chapter 121.

(3) EXCEPTIONS.—This section does not prohibit any party from providing cash or cash-equivalent compensation from funds that are not appropriated state funds to a state university administrative employee in excess of the limit in subsection (2). If a party is unable or unwilling to fulfill an obligation to provide cash or cash-equivalent compensation to a state university administrative employee as permitted under this subsection, appropriated state funds may not be used to fulfill such obligation. This section does not apply to university teaching faculty or medical school faculty or staff.

(4) EXPIRATION.—This section expires June 30, 2013.

Section 37. Except as otherwise expressly provided in this act, this act shall take effect July 1, 2012.