Finding Tests, Measurements, and Surveys
Objectives

- Identify what you need to measure
- Know where to look for instruments
- Know what to watch for
- Identify where else the instrument has been used
- Know how to obtain the instrument
What Are You Measuring?

Think about what you need to measure in order to answer your research question.

**EXAMPLE:**
*Does using a computer instead of using paper and pencil help motivate students to write?*

What are we trying to measure?

**REMEMBER:** You might not even need a survey or instrument depending on your topic!
Where to Look?

Look at what other researchers have used:
• Proprietary or commercial instruments
• Author-created (may be included in an appendix)

Search library databases:
• Dissertations & Theses databases
• Tests and Measurements databases (most contain information ABOUT the test, not necessarily the test itself)
• A commercial or proprietary test may require purchase
What to Watch for...

- Limitations of the test
- Validity
- Reliability
Tests & Measurements databases for NSU patrons

8 results. (See in alphabetical order)

1. HAPI - Health and Psychosocial Instruments - EBSCOhost
Information on measurement instruments in the fields of healthcare, psychosocial sciences, organizational behavior, and library and information science.

2. Health & Psychosocial Instruments (EBSCO) - EBSCOhost
Information on measurement instruments in the fields of healthcare, psychosocial sciences, organizational behavior, and library and information science.

3. Mental Measurements Yearbook (EBSCOhost) - EBSCOhost
Provides users with a guide to over 2,000 contemporary testing instruments in psychology, education, business, personality, vocational aptitude, and leadership.

4. Mental Measurements Yearbook with Tests In Print Internacional - EBSCOhost
Proporciona a los usuarios una guía de más de 2,000 instrumentos de prueba contemporáneos en psicología, educación, negocios, personalidad, aptitud vocacional y liderazgo.

5. PsycTESTS - ProQuest
PsycTESTS is a research database that provides access to psychological tests, measures, scales, surveys, and other assessments as well as descriptive information about the test and its development and administration.
Mental Measurements Yearbook with Tests in Print Internacional

- is published by Buros Center for Testing
- provides a comprehensive guide to testing instruments
- covers disciplines such as education, business, and health care
- contains descriptive information including purpose, population, and scores
- **in-depth reviews by content area experts**
- database does not provide the actual test
- includes contact information for purchasing the item
What do you want to measure?

If topic is teacher’s perceptions of online learning, you want to measure an instructor’s perception of self.
First, click on the title for a description.
Details include author, publisher information, purpose, population, scores, time requirements, and price.

Self-Perceptions of University Instructors

Authors: Soares, Louise M.

Publication Date: 1965-2008.

Publisher: Soares Institute of Neuroscience and Education, University of Bridgeport School of Education, Carlson Hall, Room 111, 126 Park Avenue, Bridgeport, CT, 06604, http://www.bridgeport.edu/academics/schools-colleges/school-education/.

Purpose: Designed to measure an adult's concept of self.

Test Category: Personality.

Population: University instructors.

Scores: 16 scales: Self as a Person [College Professors] (Self Concept, Ideal Concept, Reflected Self, Perceptions of Others), Self as a Person [Adjunct Faculty] (Self Concept, Ideal Concept, Reflected Self, Perceptions of Others), Self as a College Professor (Self Concept, Ideal Concept, Reflected Self, Perceptions of Others), Self as an Adjunct Faculty Member (Self Concept, Ideal Concept, Reflected Self, Perceptions of Others).

Administration: Group.

Time: (5-20) minutes.

Forms: Forms, 16: Self as a Person [College Professors] (Self Concept, Ideal Concept, Reflected Self, Perceptions of Others), Self as a Person [Adjunct Faculty] (Self Concept, Ideal Concept, Reflected Self, Perceptions of Others), Self as a College Professor (Self Concept, Ideal Concept, Reflected Self, Perceptions of Others), Self as an Adjunct Faculty Member (Self Concept, Ideal Concept, Reflected Self, Perceptions of Others).

Price Data: Available from publisher.

Comments: Developed from the original Self-Perceptions Inventory (15:226) and is part of the SPI series that includes: Self-Perceptions of Adolescents (18:114), Self-Perceptions of Children (18:116), Self-Perceptions of College Students, Self-Perceptions of Adults (18:115), Self-Perceptions of University Instructors (18:118), Self-Perceptions of Teachers, and Self-Perceptions of Nurses.
Click on the Full Text option to read the reviews.

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**Purpose:** Designed to measure an adult's concept of self

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**Population:** University instructors.

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**Administration:** Group.

**Time:** (5-20) minutes.

**Forms:** Forms, 18: Self as a Person [College Professors] (Self Concept, Ideal Concept, Reflected Self, Perceptions of Others), Self as a Person [Adjunct Faculty] (Self Concept, Ideal Concept, Reflected Self, Perceptions of Others), Self as a College Professor (Self Concept, Ideal Concept, Reflected Self, Perceptions of Others), Self as an Adjunct Faculty Member (Self Concept, Ideal Concept, Reflected Self, Perceptions of Others).

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**Comments:** Developed from the original Self-Perceptions Inventory (15.226) and is part of the SPI series that includes: Self-Perceptions of Adolescents (18:114), Self-Perceptions of Children (18:116), Self-Perceptions of College Students, Self-Perceptions of Adults (18:115), Self-Perceptions of University Instructors (18:118), Self-Perceptions of Teachers, and Self-Perceptions of Nurses.
Reviews are critical evaluations written by content area experts, and include information on validity and reliability.

**Self-Perceptions of University Instructors**

Review of the **Self-Perceptions of University Instructors** by THEODORE COLADARCI, Director of Institutional Research and Professor of Educational Psychology, University of Maine, Orono, ME:

DESCRIPTION. The **Self-Perceptions of University Instructors** is the latest derivative of the **Self-Perception** Inventory Series, with which Louise and Anthony Soares have been associated since its origins in 1965. The **Self-Perceptions of University Instructors** defies easy description. This putative "concept of self" instrument comprises two sets of four scales. In the first set, university separate stanines are not reported for college professors and adjunct faculty members or for males and females.

As for reliability and validity, the adduced evidence appears on a single page and cries out for elaboration. Regarding reliability, we are told only that the **Self-Perceptions of University Instructors** has a 9-week test-retest reliability of .90 and an alpha coefficient of .88. No other information is provided about the determination of either statistic, nor do the test authors explain why they report a single

SUMMARY. Over the years, The Mental Measurements Yearbook has included a number of reviews of these test authors' instruments. After constructively pointing to one shortcoming or another, each reviewer almost invariably concluded with the obligatory caution: The instrument can be used for research, but not clinical, purposes. In the case of the **Self-Perceptions of University Instructors**, I question the value of even using it in research.

REVIEWER'S REFERENCE


Review of **Self-Perceptions of University Instructors** by SANDRA M. HARRIS, Assessment Coordinator, College of Social and Behavioral Sciences, Walden University, Minneapolis, MN:
Health and Psychosocial Instruments (HAPI)

- Produced by Behavioral Measurement Database Services
- Abstracts from hundreds of leading journals covering health and psychosocial sciences
- Information about behavioral measurement instruments, including those from industrial organizational behavior and education
- Primary Sources - are records of articles describing the test itself and its development or validation
- Secondary Sources - are records of published studies that made use of a named test
Searching Health & Psychosocial Instruments (HAPI)

- burnout or occupational stress
- Select a Field (optional)
- Search
- Create Alert

Search Options

Search Modes and Expanders
- Search modes
  - Boolean/Phrase
  - Find all my search terms
  - Find any of my search terms
  - SmartText Searching

Apply equivalent subjects
- Apply related words

Limit your results
- Linked Full Text
- Publication Date
- Source Code
  - Primary Source
  - Secondary Source
  - Translated Source

Search
1. **Burnout Clinical Subtype Questionnaire.**

(BCSQ-12) By: Montero-Marin, Jesus; Skapinakis, Petros; Araya, Ricardo; Gill, Margarita; Garcia-Campayo, Javier. Health and Quality of Life Outcomes, Towards a brief definition of burnout syndrome by subtypes: Development of the Burnout Clinical Subtypes Questionnaire (BCSQ-12). By: Montero-Marin, J.; Skapinakis, P.; Araya, R.; Gill, M.; Garcia-Campayo, J. Vol. 9 (74) 2011: p1-12, 12p.

**Burnout** Clinical Subtype Questionnaire (BCSQ-12) “consists of 12 items equally distributed between the dimensions of ‘overload’ (e.g., ‘I overlook my own needs to fulfill work demands’), ‘lack of...

**Subjects:** Burnout Professional, Occupational Stress, Quality of Life; Quality of Work Life, Well Being

2. **Copenhagen Burnout Inventory.**


Copenhagen Burnout Inventory (CBI) “consists of three scales measuring personal burnout, work-related burnout, and client-related burnout, for use in different domains” (p. 192). The questions on...

**Subjects:** Burnout Professional: Fatigue: Occupational Stress

3. **Work-Related Burnout Scale. [Subscale from: Copenhagen Burnout Inventory].**


Work-Related Burnout Scale, a subscale from the Copenhagen Burnout Inventory (CBI), is designed to assess the physical and
Use Find IT or Full Text Finder to track down source article

Burnout And Career-Choice Regret Questionnaire.

Title Note: Instrument appears untitled in Source—Title assigned by HaPPI Staff.

Authors: Lemkau, Jeanne.
Rafferty, James.
Gordon, Richard, Jr.

Source Notes: **Primary Source**


Language: English

Abstract: Burnout And Career-Choice Regret questionnaire addresses four components: (a) demographic factors (e.g., age, ethnicity), (b) situational characteristics (e.g., type of practice, night calls), (c) financial characteristics (e.g., net income, debt outstanding), and (d) available social support.

Measure: Family Practice
**Occupational Stress**
Professional **Burnout**

Sample: Adult
Adults
Family Practice
General Practitioners
Physicians
Professional **Burnout**

Analyst: HaPPI Staff

Document Type: Journal
In Secondary Source – check the references for origin of test

Maslach **Burnout** Inventory--Human Services Survey.

Acronym: MBI-HSS

Authors: Maslach, Christina
Jackson, Susan E.

Source Notes: **Secondary Source**


Language: English

Measure: **Burnout** Professional
**Occupational Stress**

Stress

Sample: Adult
Adulthood
Female
Male
Middle Age
Middle Aged
Social Workers
Thirties
United States
Young Adult
Young Adulthood

PsycTESTS

• This database is an authoritative source of structured information about tests of interest to a variety of fields.

• Produced by the American Psychological Association, it provides access to thousands of actual test instruments, most of which are available for immediate download and use in teaching and research.
Advanced Search

parental involvement or parent participation

AND

in

Anywhere except full text – NOFT

Limit to:  

Full text  
Commerially available  
No/unknown fee

Publication date:  
All dates

Search  Clear form
Parental Involvement in Education Measure
Ceballo, Rosario; Maurizi, Laura K; Suarez, Gloria A; Aretakis, Maria T (2014). DOI: 10.1037/t29180-900

Abstract
Developed for use in a study on parental involvement in education among adolescents in low-income Latino families, the Parental Involvement in Education Measure (Ceballo et al., 2014) assesses various aspects of parental involvement in education. The measure was developed by using two existing scales and several items specifically designed for this study. The first set of items was drawn from the Educational Socialization Scale (ESS; Bempechat, Graham, & Jimenez, 1999). The second set of items was drawn from the Parent School Involvement Scale (PSIS; Steinberg, Lamborn, Dornbusch, & Darling, 1992). An additional five items were modified from Cooper and Crosnoe's (2007) parental involvement in education scale. A set of nine questions was developed to assess parents' use of positive emotional support for academic work. Response options for these 10 items ranged from 1 (never) to 4 (often). Exploratory Factor Analysis (EFA) was conducted for all 28 parental involvement items, and eight factors with eigenvalues greater than 1.0 emerged. After eliminating six items, a new EFA was conducted and eigenvalues indicated six factors. In interpreting all factor structures, items with loadings greater than .50 were retained. Mean scores were calculated for the six factors, and all resulting subscales were found to be internally consistent. Cronbach's alphas for the final factors are given in the following table.
Test name: Parental Involvement in Education Measure

Test development

1. Reported in
2013-24381-001 (PsycINFORecord) doi: 10.1037/a0033472

Reliability
Internal Consistency: Cronbach’s alphas for the items ranged from .77 to .89. All subscales were found to be internally consistent as well.

Validity
Factor Analysis: Exploratory Factor Analysis (EFA) was conducted and eigenvalues indicated six factors.

Factor analysis
No factor analysis indicated.

Number of test items
The Parental Involvement in Education Measure has 22 items.

Age group
Adolescence (13-17 yrs)

Population
Human; Male; Female

Population details
Age: Adolescence;
Location: United States;
Race/Ethnicity: Latino/Latina;
Sample: 9th Grade Students

Subject
Internal Consistency; Rating Scales; Educational Measurement; Test Construction; Test Reliability; Parental Involvement; Factor Analysis
Parental Involvement in Education Measure
Version Attached: Full Test

Note: Test name created by PsycTESTS

PsycTESTS Citation:

Instrument Type:
Test

Test Format:
The 22 items on the Parental Involvement in Education Measure were rated from 1 (never) to 4 (often).

Source:

Permissions:
Test content may be reproduced and used for non-commercial research and educational purposes without seeking written permission. Distribution must be controlled, meaning only to the participants engaged in the research or enrolled in the educational activity. Any other type of reproduction or distribution of test content is not authorized without written permission from the author and publisher. Always include a credit line that contains the source citation and copyright owner when writing about or using any test.
<table>
<thead>
<tr>
<th>Scale</th>
<th>Factor</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSIS</td>
<td>My parents help me with my homework.</td>
</tr>
<tr>
<td></td>
<td>My parents help me select courses for school.</td>
</tr>
<tr>
<td></td>
<td>My parents look over and help me with school assignments.</td>
</tr>
</tbody>
</table>

Note. ESS = Educational Socialization Scale; PSIS = Parent School Involvement Scale.
*Items specifically designed for this study.
Also see dissertations
Check dissertations – what have other students used?
I Selected a Test. Now How Do I Get It?

Is the test commercial or proprietary?
• Look for contact information in Mental Measurements Yearbook or PsycTESTS
• Search for the name of the publisher/company

Did an individual or researcher create the test?
• Contact the author to ask for permission to use the test (some permissions may already exist in PsycTESTS)
• If you want to adapt or modify a test, you need to contact the author/creator for permission
• Use Facebook, LinkedIn, Google, etc. to contact author
I Didn’t Find a Test For My Study...

If you choose to create you own:

- Will it be valid and reliable?
- Do you have time to do a pilot study?
Contact us if you still have questions

http://lib.nova.edu/ask